

Social Studies

Grade	Done	Nine Weeks	Key	Category	Reporting Category	Learning Accompl. & SPI's	Standards
5		1,2,3,4	A1	Culture	UPS3	5.1.1	Recognize components of American culture (i.e., holidays, language, clothing, food, art, music, and religion).
5		1,2,3,4	A2	Culture	UPS3	5.1.4	Analyze graphs to discover cultural trends (i.e., clothing, music, or radio sales).
5		1	D1	Culture		5.1.01.a	Explain how some immigrants preserved their traditional culture and created a new American culture.
5		2	D2	Culture		5.1.01.b	Explain governmental efforts to restrict immigrants entering into the United States.
5		3	D3	Culture		5.1.02.a	Explain how art, music, and literature reflected the times during which they were created.
5		4	D4	Culture		5.1.04.a	Identify the similarities and differences within and among selected racial, ethnic, and religious groups in Tennessee.
5		4	D5	Culture		5.1.04.b	Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Tennessee.
5		1,2,3,4	I-1	Culture		5.1.02.b	Give examples and describe the importance of cultural unity and diversity within and across
5		1,2,3,4	I-2	Culture		5.1.03.a	Identify significant examples of art, music, and literature from various periods in United States history.
5		1,2,3,4	I-3	Culture		5.1.03.b	Describe how language, stories, folktales, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.

5		1,2,3,4	I-4	Culture		5.1.03.c	Summarize the contributions of people of selected racial, ethnic, and religious groups to our national liberty.
5		2	A3	Economics	E	5.2.2	Differentiate between an economic boom and bust.
5		3	A4	Economics	E	5.2.3	Recognize the concept of buying on credit.
5		3	A5	Economics	E	5.2.6	Recognize how Americans used credit/installment plans to purchase consumer goods in the 1920's (i.e., vacuum cleaners, washing machines, radios, and other home appliances).
5		3	A6	Economics	E	5.2.5	Analyze how environmental changes and crisis affected the economy across the nation in the 1930's (i.e., Dust Bowl, Black Tuesday, Great Depression, and Hoovervilles).
5		1,2,3,4	A7	Economics	E	5.2.4	Interpret economic issues as expressed in maps, tables, diagrams, and charts (i.e., automobile sales, unemployment rates, or airplane production).
5		4	A8	Economics	E	5.2.1	Differentiate between needs and wants on a personal and national level.
5		2	D6	Economics		5.2.01.a	Identify the economic change from agricultural to industrial in late 19th and early 20th century.
5		4	D7	Economics		5.2.01.b	Describe economic issues of the 1920's and 1930's.
5		4	D8	Economics		5.2.01.c	Explain how the American economy changed after World War II.
5		2	D9	Economics		5.2.02.a	Describe the development of the free enterprise system in Tennessee and the United States.
5		1,2,3,4	D10	Economics		5.2.02.c	Explain the impact of American ideas about progress and equality of opportunity on the economic development and growth of the United States.
5		4	D11	Economics		5.2.03.a	Explain how supply and demand affects production and consumption in the United States.
5		4	D12	Economics		5.2.05.a	Explain how people historically and presently earn their living in different regions of the United States and Tennessee.

5		4	D13	Economics		5.2.05.b	Analyze how developments in transportation communication influenced economic activities in Tennessee.
5		4	D14	Economics		5.2.05.c	Explain how geographic factors influence the location of economic activities in Tennessee.
5		1,2,3,4	D15	Economics		5.2.02.b	Analyze the effects of immigration, migration, and limited resources on the economic development and growth of Tennessee and the United States.
5		2	I-5	Economics		5.2.03.b	Give examples of the benefits of the free enterprise system in the United States.
5		4	I-6	Economics		5.2.04.a	Describe global economic interdependence after World War II.
5		4	I-7	Economics		5.2.04.b	Explain how the United States and Tennessee meet some of their needs through the purchase of domestic and international products domestically and internationally in today's global economy.
5		1	I-8	Economics		5.2.04.c	Describe the impact of mass production, specialization, and division of labor on the economic growth of the United States and other regions of the world.
5		1	A9	Geography	G	5.3.6	Locate the 50 states using a map with each state outlined.
5		1	A10	Geography	G	5.3.1	Locate continents and significant bodies of water (i.e., the Great Lakes, Atlantic, Arctic and Pacific Oceans, Columbia, Missouri, Colorado, Rio Grande, Ohio, Tennessee, St. Lawrence and Mississippi Rivers).
5		1	A11	Geography	G	5.3.3	Locate information from an atlas entry.
5		1	A12	Geography	G	5.3.4	Locate a major United States city using latitude and longitude.
5		4	A13	Geography	G	5.3.7	Recognize and compare landforms, climate, and natural resources of the three grand divisions of Tennessee.
5		2	A14	Geography	G	5.3.8	Interpret a climograph.

5		4	A15	Geography	G	5.3.5	Identify the physical and political boundaries of Tennessee.
5		1,2,3,4	A16	Geography	G	5.3.2	Determine America's population shifts by interpreting a population map.
5		1,2,3,4	D16	Geography		5.3.01.a	Locate the major physical features and cities of the United States on a map or globe.
5		1,2,3,4	D17	Geography		5.3.01.b	Understand the latitude, longitude, the global grid and time zones of sites within the United States and Tennessee.
5		1	D18	Geography		5.3.01.c	Recognize landforms, climate, and natural resources as determining factors in the location and development of communities.
5		1,2	D19	Geography		5.3.02.a	Describe human settlement patterns and land use in the United States and Tennessee.
5		1,2	D20	Geography		5.3.02.b	Explain human modifications of the physical environment.
5		1,2,3,4	D21	Geography		5.3.02.c	Recognize the impact of extreme natural events on human history.
5		1,2,3,4	D22	Geography		5.3.03.a	Recognize population characteristics of Tennessee and the United States.
5		1	D23	Geography		5.3.03.b	Identify and locate the geographical regions of the United States.
5		1	D24	Geography		5.3.03.c	Explore ways technological advances enabled people to overcome geographic barriers.
5		1	A17	Governance & Civics	GC	5.4.5	Differentiate among the purposes stated in the Declaration of Independence, the United States Constitution, and the Bill of Rights.
5		1	A18	Governance & Civics	GC	5.4.2	Select examples using illustrations of First Amendment freedoms (i.e., speech, assembly, and religion).
5		2	A19	Governance & Civics	GC	5.4.3	Recognize the rights established by the 13th, 14th, 15th and 19th amendments.

5		1,2,3,4	A20	Governance & Civics	GC	5.1.3	Recognize personal, religious, and national celebrations of various American cultures (i.e., Independence Day, Columbus Day, Native American or American Indian Day, Martin Luther King, Jr. Day, Veteran's Day, Memorial Day, or Thanksgiving).
5		1,2,3,4	A21	Governance & Civics	GC	5.6.3	Recognize situations requiring conflict resolution.
5		4	A22	Governance & Civics	GC	5.4.4	Recognize the differences between the Tennessee State Constitution and the United States Constitution.
5		1	A23	Governance & Civics	GC	5.4.1	Distinguish between the local, state, and federal levels of the legislative, executive, and judicial branches of the American government.
5		1	D25	Governance & Civics		5.4.01.a	Describe important individual rights including freedom of religion, speech, and press and the rights to assemble and to petition the government.
5		1	D26	Governance & Civics		5.4.01.b	Describe important due process rights including trial by jury and the right to an attorney.
5		1,2,3,4	D27	Governance & Civics		5.4.01.c	Identify and compare leadership qualities of national leaders, past and present.
5		2	D28	Governance & Civics		5.4.02.a	Explain the purposes of the United States Constitution as identified in the Preamble to the Constitution.
5		4	D29	Governance & Civics		5.4.02.b	Identify the reasons for and describe the systems of checks and balances outlined in the United States Constitution.
5		1	D30	Governance & Civics		5.4.02.c	Summarize the reasons for the creation of the Bill of Rights.
5		1	D31	Governance & Civics		5.4.02.d	Summarize selected amendments to the Constitution such as those extending voting rights of United States citizens.
5			D32	Governance & Civics		5.4.03.a	Identify examples of rights and responsibilities of citizens.
5			D33	Governance & Civics		5.4.03.c	Explain how to contact elected and appointed leaders in state and local governments.

5		1,2	D34	Governance & Civics		5.4.03.e	Identify key ideals of the United States' democratic republican form of government such as individual human dignity, liberty, justice, equality, and the rule of law, and discuss their application in specific situations.
5			D35	Governance & Civics		5.4.04.a	Recognize and interpret how the "common good" can be strengthened through various forms of citizen action.
5			D36	Governance & Civics		5.4.04.b	Use knowledge of facts and concepts drawn from history along with elements of historical inquiry to inform decision making and action taking on public issues.
5		4	D37	Governance & Civics		5.4.04.c	Explain selected patriotic symbols and landmarks such as the Statue of Liberty, the White House, and political symbols such as the donkey and the elephant.
5			I-9	Governance & Civics		5.4.01.d	Recognize that a variety of formal and informal actors influence and shape public policy.
5		2	I-10	Governance & Civics		5.4.02.e	Analyze the post-Civil War amendments to the United States Constitution.
5			I-11	Governance & Civics		5.4.03.b	Examine the influence of public opinion on personal decision-making and government policy on public issues.
5			I-12	Governance & Civics		5.4.05.c	Explain how public policies and citizen behaviors may or may not reflect the stated ideals of a democratic republican form of government.
5			I-13	Governance & Civics		5.4.05.a	Describe how public policies are used to address issues of public concern.
5			I-14	Governance & Civics		5.4.05.b	Distinguish between national and state governments and compare their responsibilities in the United States federal system.
5			I-15	Governance & Civics		5.4.03.d	Explain how individuals can participate in civic affairs and political parties at the national level.

5			I-16	Governance & Civics		5.4.05.d	Identify leaders in the national governments, including the president and selected members of Congress, and their political parties and describe how they are elected.
5		2	*A26	History (Civil War & Recon.)	USP2,3	5.5.3	Interpret timelines that depict major historical post-Civil War events.
5		2	*A27	History (Civil War & Recon.)	USP2,3	5.1.2	Interpret how culture changes over time as a consequence of industrialization, technology, or cultural diffusion (i.e., railroad transportation, telecommunication, building design, varied types of music, and the growth of government services).
5		2	*A28	History (Civil War & Recon.)	USP2	5.5.6	Determine the hardships encountered by Greater Plain settlers in the late 1800's (i.e., building materials, natural geography, climatic conditions, isolated communities, and lack of revenue).
5		2	*A29	History (Civil War & Recon.)	USP2,3	5.5.7	Interpret a primary reading sample.
5		1,2	*A30	History (Civil War & Recon.)	USP2,3	5.6.2	Use tools of social science inquiry such as surveys, statistics, maps, and documents.
5		2	A24	History (Civil War & Recon.)	USP2	5.5.1	Interpret sectional differences in the North and South in pre-Civil War (i.e., a map of Union, Confederate, and border-states; pictorial representations of crop production; reading timelines; and interpreting bar graphs showing human, natural, and man-made resources).
5		2	A25	History (Civil War & Recon.)	USP2	5.5.2	Recognize military and nonmilitary leaders from the North and South during Civil War (i.e., Frederick Douglass, Clara Barton, Chief Justice Roger Taney, Abraham Lincoln, Ulysses S. Grant, Robert E. Lee, and Jefferson Davis).
5		1	I-16/D38	History (Civil War & Recon.)		5.5.01.a	Identify the locations of the southern and northern states.
5		1	I-17/D39	History (Civil War & Recon.)		5.5.01.b	Identify the advantages and disadvantages of northern and southern economic resources.

5		1	I-18/D40	History (Civil War & Recon.)		5.5.01.c	Identify similar and different northern and southern social and cultural customs.
5		1	I-19/D41	History (Civil War & Recon.)		5.5.01.d	Identify sectional interests that led to the Civil War.
5		1	I-20/D42	History (Civil War & Recon.)		5.5.01.e	Describe the role of Tennessee in the Civil War.
5		1	I-21/D43	History (Civil War & Recon.)		5.5.01.f	Chart the course of major events throughout the Civil War.
5		1	I-22/D44	History (Civil War & Recon.)		5.5.02.a	Identify components of the various plans for Reconstruction.
5		1	I-23/D45	History (Civil War & Recon.)		5.5.02.b	Evaluate the successes and failures of Reconstruction plans.
5		2	I-24/D46	History (Civil War & Recon.)		5.5.02.c	Decide the reasons for successes and failures of the various Reconstruction plans.
5		2	I-25/D47	History (Civil War & Recon.)		5.5.02.d	Assess the lasting impact of the Civil War and Reconstruction.
5		2	*A31	History (ERA6)	USP2	5.5.6	Determine the hardships encountered by Greater Plain settlers in the late 1800's (i.e., building materials, natural geography, climatic conditions,
5		2	*A32	History (ERA6)	USP2,3	5.5.3	Interpret timelines that depict major historical post-Civil War events.
5		2	*A33	History (ERA6)	USP2,3	5.1.2	Interpret how culture changes over time as a consequence of industrialization, technology, or cultural diffusion (i.e., railroad transportation, telecommunication, building design, varied types of music, and the growth of government services).
5		2	*A34	History (ERA6)	USP2,3	5.5.7	Interpret a primary reading sample.
5		2	*A35	History (ERA6)	USP2,3	5.6.2	Use tools of social science inquiry such as surveys, statistics, maps, and documents.
5		2	I26/D48	History (ERA6)		5.5.03.a	Analyze the effects of immigration, migration, and resources on the economic development and growth of the United States.
5		2	I27/D49	History (ERA6)		5.5.03.b	Identify individual leaders of business and industry.

5		2	I28/D50	History (ERA6)		5.5.03.c	Explain how industry and mechanization changed ways of life in America and Tennessee.
5		2	I29/D51	History (ERA6)		5.5.03.d	Understand the rise of the American labor movement.
5		2	I30/D52	History (ERA6)		5.5.04.a	Describe how armed conflict, purchases, treaties, and land settlement resulted in further American expansion.
5		2	I31/D53	History (ERA6)		5.5.04.b	Assess the resistance of various groups to United States expansion.
5		2	I32/D54	History (ERA6)		5.5.04.c	Describe the people, lifestyles, and liberties in the American West.
5		2	I33/D55	History (ERA6)		5.5.04.d	Trace the growth and necessity of the Chinese in the American West.
5		2,3	*A37	History (ERA7)	USP3	5.6.1	Recognize people who contributed to reform in Tennessee and American society (i.e., Samuel Gompers; Jane Addams; Martin Luther King, Jr.; Gov. Austin Peay; and Anne Dallas Dudley).
5		2,3	*A40	History (ERA7)	USP2,3	5.5.7	Interpret a primary reading sample.
5		2,3	*A39	History (ERA7)	USP2,3	5.1.2	Interpret how culture changes over time as a consequence of industrialization, technology, or cultural diffusion (i.e., railroad transportation, telecommunication, building design, varied types of music, and the growth of government services).
5		2,3	*A38	History (ERA7)	USP2,3	5.5.3	Interpret timelines that depict major historical post-Civil War events.
5		2,3	*A41	History (ERA7)	USP2,3	5.6.2	Use tools of social science inquiry such as surveys, statistics, maps, and documents.
5		2,3	A36	History (ERA7)	USP3	5.5.4	Recognize the rights that workers fought for in the late 1800's (i.e., wages, hours, insurance, and working conditions).
5		2,3	I34/D56	History (ERA7)		5.5.058.a	Identify various Progressive reform efforts and their leaders.
5		2,3	I35/D57	History (ERA7)		5.5.05.b	Explain how rural areas and urban centers changed as a result of immigration and migration.

5		2,3	I36/D58	History (ERA7)		5.5.06.a	Identify areas in the world where the United States participated in diplomatic affairs and armed conflict.
5		2,3	I37/D59	History (ERA7)		5.5.06.b	Explain the causes of the Spanish-American War and World War I.
5		2,3	I38/D60	History (ERA7)		5.5.06.c	Identify contributions of Tennessee natives such as Alvin York and Ida B. Wells.
5		2,3	I39/D61	History (ERA7)		5.5.07.a	Explain how American life changed dramatically due to the economical, technology, and ecological disasters.
5		2,3	I40/D62	History (ERA7)		5.5.07.b	Describe American life in the 1920's including the impact of Constitutional amendments.
5		2,3	I41/D63	History (ERA7)		5.5.07.c	Explain the significance of the Harlem Renaissance.
5		2,3	I42/D64	History (ERA7)		5.5.07.d	Explain Tennessee's role in the women's suffrage movement.
5		4	*A42	History (ERA8)	USP3	5.6.1	Recognize people who contributed to reform in Tennessee and American society (i.e., Samuel Gompers; Jane Addams; Martin Luther King, Jr.; Gov. Austin Peay; and Anne Dallas Dudley).
5		3	*A43	History (ERA8)	USP3	5.5.3	Interpret timelines that depict major historical post-Civil War events.
5		3	*A44	History (ERA8)	USP2,3	5.1.2	Interpret how culture changes over time as a consequence of industrialization, technology, or cultural diffusion (i.e., railroad transportation, telecommunication, building design, varied types of music, and the growth of government services).
5		3	*A45	History (ERA8)	USP2,3	5.5.7	Interpret a primary reading sample.
5		3	*A46	History (ERA8)	USP2,3	5.6.2	Use tools of social science inquiry such as surveys, statistics, maps, and documents.
5		3	*A47	History (ERA8)	USP3	5.5.5	Interpret a visual contrasting life before and after World War II (i.e., education, family size, transportation, urbanization, and the role of women).
5		3	I43/D65	History (ERA8)		5.5.08.a	Explain the events that led to the Great Depression.
5		3	I44/D66	History (ERA8)		5.5.08.b	Describe how the Great Depression affected American society as a whole.

5		3	I45/D67	History (ERA8)		5.5.08.c	Explain how Americans addressed the social and economic problems brought on by the Great Depression.
5		3	I46/D68	History (ERA8)		5.5.08.d	Describe how the Tennessee Valley Authority impacted life in Tennessee.
5		3	I47/D69	History (ERA8)		5.5.09.a	Describe the political and economic events that led to World War II.
5		3	I48/D70	History (ERA8)		5.5.09.b	Identify the significance of Pearl Harbor, D-Day, and Hiroshima.
5		3	I49/D71	History (ERA8)		5.5.09.c	Identify Tennessee's involvement and the contributions of Tennessee natives such as Cordell Hull to the war effort.
5		3	I50/D72	History (ERA8)		5.5.09.d	Explain the political and economic effects of World War II on Europe and the United States.
5		3	I51/D73	History (ERA8)		5.5.09.e	Explain the social effects of World War II on American life.
5		4	I52/D74	History (ERA8)		5.5.09.f	Describe Japanese-American internment and its conflict with American ideals.
5		4	*A48	History (ERA9)	USP3	5.5.5	Interpret a visual contrasting life before and after World War II (i.e., education, family size, transportation, urbanization, and the role of women).
5		4	*A49	History (ERA9)	USP3	5.5.8	Recognize examples of how the United States confronted Civil Rights issues (i.e., Brown vs. Board of Education, Montgomery Bus Boycott, Birmingham Civil Rights March, American Indian Movement [AIM], and the Civil Rights Act of 1964).
5		4	*A50	History (ERA9)	USP3	5.6.1	Recognize people who contributed to reform in Tennessee and American society (i.e., Samuel Gompers; Jane Addams; Martin Luther King, Jr.; Gov. Austin Peay; and Anne Dallas Dudley).
5		4	*A51	History (ERA9)	USP2,3	5.5.3	Interpret timelines that depict major historical post-Civil War events.

5		4	*A52	History (ERA9)	USP2,3	5.1.2	Interpret how culture changes over time as a consequence of industrialization, technology, or cultural diffusion (i.e., railroad transportation, telecommunication, building design, varied types of music, and the growth of government services).
5		4	*A53	History (ERA9)	USP2,3	5.5.7	Interpret a primary reading sample.
5		4	*A54	History (ERA9)	USP2,3	5.6.2	Use tools of social science inquiry such as surveys, statistics, maps, and documents.
5		4	I53/D75	History (ERA9)		5.5.10.a	Explain how the American economy changed after World War II.
5		4	I54/D76	History (ERA9)		5.5.10.b	Describe the influences of World War II on
5		4	I55/D77	History (ERA9)		5.5.11.a	Describe the role of the United Nations in
5		4	I56/D78	History (ERA9)		5.5.11.b	Explain United States' involvement in Korea and
5		4	I57/D79	History (ERA9)		5.5.101.c	Describe the Soviet and American relationship during the Cold War.
5		4	I58/D80	History (ERA9)		5.5.12.a	Identify major political events of the presidential administrations during the Cold War.
5		4	I59/D81	History (ERA9)		5.5.12.b	Explain why the United States became involved in the space race.
5		4	I60/D82	History (ERA9)		5.5.12.c	Describe the struggle for racial and gender equality.
5		4	I61/D83	History (ERA9)		5.5.102.d	Explain Brown vs. Board of Education and its importance to the Civil Rights Movement.
5		4	I62/D84	History (ERA9)		5.5.12.e	Explain the contributions of Civil Rights leaders such as Martin Luther King, Jr. and Caesar Chavez.
5		4	I63/D85	History (ERA9)		5.5.12.f	Describe Tennessee's involvement during the Civil Rights movement.
5		4	*A55	History (ERA10)	USP3	5.5.8	Recognize examples of how the United States confronted Civil Rights issues (i.e., Brown vs. Board of Education, Montgomery Bus Boycott, Birmingham Civil Rights March, American Indian Movement [AIM], and the Civil Rights Act of 1964).

5		4	*A56	History (ERA10)	USP3	5.1.2	Interpret how culture changes over time as a consequence of industrialization, technology, or cultural diffusion (i.e., railroad transportation, telecommunication, building design, varied types of music, and the growth of government services).
5		4	*A57	History (ERA10)	USP2,3	5.1.2	Interpret how culture changes over time as a consequence of industrialization, technology, or cultural diffusion (i.e., railroad transportation, telecommunication, building design, varied types of music, and the growth of government services).
5		4	*A58	History (ERA10)	USP2,3	5.5.7	Interpret a primary reading sample.
5		4	*A59	History (ERA10)	USP2,3	5.6.2	Use tools of social science inquiry such as surveys, statistics, maps, and documents.
5		4	I64/D86	History (ERA10)	ERA 10	5.5.13.a	Explain how Watergate impacted the Nixon administration and Americans.
5		4	I65/D87	History (ERA10)	ERA 10	5.5.13.b	Describe the changing relationships between the United States and foreign countries.
5		4	I66/D88	History (ERA10)	ERA 10	5.5.13.c	Explain the significance of the Iran crisis.
5		4	I67/D89	History (ERA10)	ERA 10	5.5.13.d	Describe political and geographic changes in Europe following the fall of the Soviet Union.
5		4	I68/D90	History (ERA10)	ERA 10	5.5.13.e	Describe the growing impact of the media on public opinion.
5		4	I69/D91	History (ERA10)	ERA 10	5.5.14.a	Explain the effect of the computer on contemporary life in America.
5		4	I70/D92	History (ERA10)	ERA 10	5.5.14.b	Describe global environmental issues.
5		4	I71/D93	History (ERA10)	ERA 10	5.5.104.c	Describe the contributions of Tennesseans to the arts.
5		1,2,3,4	I-72	History (ERA10)		5.6.01.a	Identify and describe examples of tension between an individual's beliefs, government policies, and laws.
5		3,4	I-73	History (ERA10)		5.6.01.b	Identify the accomplishments of notables who have made contributions to society in the areas of civil rights, women's rights, military actions, and politics.

5		1,2,3,4	I-74	History (ERA10)		5.6.01.c	Identify and describe factors that either contribute to cooperation or cause disputes within and among groups and actions.
5		1,2,3,4	I-75	History (ERA10)		5.6.02.a	Give examples of the role of institutions in furthering both continuity and change.
5		1,2,3,4	I-76	History (ERA10)		5.6.02.b	Identify examples of institutions and describe the interactions of people with institutions.
5		1,2,3,4	I-77	History (ERA10)		5.6.02.c	Analyze the role of individuals and groups in elections.
5		1,2,3,4	D94	SS, Process, Standards			Detect cause and effect relationships to acquire information.
5		1,2,3,4	D95	SS, Process, Standards			Distinguish between fact and opinion to recognize propaganda to acquire information.
5		1,2,3,4	D96	SS, Process, Standards			Use maps, graphs, globes, media, and technology sources to acquire information.
5		1,2,3,4	D97	SS, Process, Standards			Discover resources available from museums, historical sites, presidential libraries, and local and state preservation societies to acquire information.
5		1,2,3,4	D98	SS, Process, Standards			Identify relevant factual material to problem solve and analyze data.
5		1,2,3,4	D99	SS, Process, Standards			Classify information by source, chronology, and importance to problem solve and analyze data.
5		1,2,3,4	D100	SS, Process, Standards			Critically examine data from a variety of sources to problem solve and analyze data.
5		1.2.3.4	D101	SS, Process, Standards			Detect bias in data presented in a variety of forms to problem solve and analyze data.
5		1,2,3,4	D102	SS, Process, Standards			Note cause/effect relationship and draw inferences from a variety of data to problem solve and analyze data.
5		1,2,3,4	D103	SS, Process, Standards			Read critically a variety of materials including textbooks, historical documents, newspapers, magazines, and other reference sources for historical awareness.
5		1,2,3,4	D104	SS, Process, Standards			Construct and analyze timelines for historical awareness.

5		1,2,3,4	D105	SS, Process, Standards			Utilize community resources such as field trips, guest speakers, and museums for historical awareness.
5		1,2,3,4	D106	SS, Process, Standards			Incorporate the use of technological resources for historical awareness.
5		1,2,3,4	D107	SS, Process, Standards			Utilize primary and secondary source material such as biographies and autobiographies; novels; speeches and letters; and poetry, songs, and artwork for historical awareness.

6		4	D1	Culture		6.1.02.b	Describe the beliefs of the world major religions.
6		4	D2	Culture		6.1.02.c	Identify the founders of the world's major religions.
6		4	D3	Culture		6.1.03.a	Identify characteristics of a physical environment that contribute to the growth and development of a culture.
6		4	D4	Culture		6.1.03.b	Evaluate the effect of technology on a culture.
6		4	D5	Culture		6.1.03.c	Explain why individuals and groups respond differently to their physical and social environments.
6		4	D6	Culture		6.1.04.a	Explain how information and experiences may be interpreted differently from people of diverse cultural perspectives and frames of reference.
6		4	D7	Culture		6.1.04.b	Describe instances in which language, art, music, belief systems, and other cultural elements can facilitate understanding or cause misunderstanding.
6		1	D8	Culture		6.1.05.as	Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.
6		1,2,3,4	D9	Culture		6.1.063.b	Show through specific examples how science and technology have changed people's perceptions of the social and natural world.
6		1,2,3,4	D10	Culture		6.1.06.c	Describe examples in which values, beliefs, and attitudes have been influenced by technological knowledge.
6		1	M1	Culture		6.1.01.a	Define the basic components of culture.
6		1,2,3,4	M2	Culture		6.1.01.b	Identify how communities reflect the cultural background of their inhabitants.
6		1,2,3,4	M3	Culture		6.1.01.c	Compare how cultures differ in their use of similar environments and resources.
6		1,2,3,4	M4	Culture		6.1.01.d	Analyze how human migration and cultural activities influence the character of a place.
6		1,2,3,4	M5	Culture		6.1.02.a	Define religion.
6		1,2,3,4	M6	Culture		6.1.05.b	Define cultural diffusion.
6		1,2,3,4	M7	Culture		6.1.05.c	Compare different ways in which cultural diffusion takes place.

6		1,2,3,4	M8	Culture		6.1.06.a	Construct a timeline of technological innovations and rate the importance of technological advancements.
6			A1	Economics	E	6.2.1	Recognize an example of a barter economy.
6		1,1,1,2,3,4	A2	Economics	E	6.2.3	Identify disadvantages and advantages of nomadic and early farming lifestyles (i.e., shelter, food supply, and, domestication of plants and animals).
6		1,2,3,4	A3	Economics	E	6.2.4	Recognize the importance of economic systems in the development of early civilizations around rivers (i.e., Tigris and Euphrates, Huang He, Nile, and Indus).
6		1,2,3,4	A4	Economics	E	6.2.2	Identify major trade routes (i.e., silk roads, Persian trade routes, African trade routes, Mediterranean trade routes, and ocean routes).
6		1,2,3,4	A5	Economics	E	6.2.5	Recognize the importance of trade in later civilizations (i.e., Mediterranean, Southeast Asia, India, and European).
6		1,2,3,4	A6	Economics	E	6.2.6	Analyze how basic economic ideas influenced world events (i.e., supply and demand lead to exploration and colonization).
6		1,2,3,4	D11	Economics		6.2.01.a	Explain the relationship of supply and demand in early world history.
6		1,2,3,4	D12	Economics		6.2.02.a	Define various types of economies and their methods of production and consumption.
6		1,2,3,4	D13	Economics		6.2.02.b	Apply economic concepts to evaluate historic developments.
6		1,2,3,4	D14	Economics		6.21.02.c	Explain the economic impact of improved communication and transportation.
6		1,2,3,4,5	D15	Economics		6.2.02.d	Appraise the relationship among scarcity of resources, economic development, and international conflict.
6		1,2,3,4	D16	Economics		6.2.03.b	Analyze how supply and demand and change in technologies impact the cost for goods and services.
6		1,2,3,4	D17	Economics		6.2.03.c	Evaluate the relationship between creditors and debtors.

6		1	M9	Economics		6.2.01.b	Describe the change from hunter/gatherer economies to economies based on animal and plant domestication.
6		1,2,3,4	M10	Economics		6.2.01.c	Investigate the impact of trade on the economies of early civilizations.
6		1,2,3,4	M11	Economics		6.2.03.a	Differentiate between needs and wants.
6		1,2,3,4	A7	Geography	G	6.3.1	Identify the basic components of a world map (i.e., compass rose, map key, scale, latitude and longitude lines, continents, and oceans).
6		1,2,3,4	A8	Geography	G	6.3.2	Identify basic geographic forms (i.e., rivers, lakes, bays, oceans, mountains, plateaus, deserts, plains, and coastal plains).
6		1,2,3,4	A9	Geography	G	6.3.5	Use a variety of maps to understand geographic and historical information (i.e., political maps, resource maps, product maps, physical maps, climate maps, and vegetation maps).
6		1,2,3,4	A10	Geography	G	6.1.6	Recognize reasons that cultural groups develop or settle in specific physical environments.
6		1,2,3,4	A11	Geography	G	6.3.3	Identify the location of early civilizations on a map (i.e., Mesopotamian, Egyptian, Ancient Chinese, and Indian).
6		1,2,3,4	A12	Geography	G	6.1.3	Recognize the basic components of culture (i.e., language, common values, traditions, government, art, literature, and lifestyles).
6		1,2,3,4	A13	Geography	G	6.3.4	Identify geographic reasons for the location of population centers prior to 1500 (i.e., coastal plains, deserts, mountains, and river valleys).
6		1,2,3,4	A14	Geography	G	6.3.6	Interpret a graph that illustrates a major trend in world history (i.e., population growth, economic development, governance land areas, and growth of religions).
6		1,2,3,4	A15	Geography	G	6.1.8	Recognize how migration and cultural diffusion influenced the character of world societies (i.e., spread of religions, empire building, exploration, and languages).

6		1,2,3,4	D18	Geography		6.3.02.c	Explain how and why the location of geographic features both physical and human in the world change over time and space.
6		1	D19	Geography		6.3.03.a	Identify concepts that define and describe spatial organization such as location, distance, direction, scale, movement, and region.
6		1,2,3,4	D20	Geography		6.3.03.b	Explain how changing technology such as transportation and communication technology affect spatial relationships.
6		1,2,3,4	D21	Geography		6.3.04.a	Describe how physical and human processes shape the characteristics of a place.
6		1,2,3,4	D22	Geography		6.3.04.b	Explain how technology shapes the physical and human characteristics of places.
6		1,2,3,4	D23	Geography		6.3.04.c	Explain why places have specific physical and human characteristics in different parts of the world.
6		1,2,3,4	M12	Geography		6.3.01.a	Use the basic elements of maps and mapping.
6		1,2,3,4	M13	Geography		6.3.01.b	Identify the locations of certain physical and human features and events on maps and globes.
6		1,2,3,4	M14	Geography		6.3.02.a	Identify the location of earth's major landforms such as continents, islands, mountain ranges, and major bodies of water such as the oceans, seas, rivers, and gulfs.
6		1,2,3,4	M15	Geography		6.3.02.b	Describe the location of major physical characteristics such as landforms, climate, soils, water, features, vegetation, resources, and animal life; and human characteristics such as language groups, religions, political systems, economic systems, and population centers in the world.
6		1,2,3,4	A16		GC	6.4.1	Recognize types of government (i.e., formal/informal, monarchy, direct/indirect democracy, republics, and theocracy).
6		1,2,3,4	A17	Governance & Civics	GC	6.4.2	Recognize the steps that give rise to complex governmental organizations (i.e., nomadic, farming, village, city, city-states, and states).

6		1,2,3,4	A18	Governance & Civics	GC	6.4.3	Identify the development of written laws (i.e., Hammurabi's Code, Justinian Code, and Magna Carta).
6		1,2,3,4	A19	Governance & Civics	GC	6.4.4	Recognize the roles assigned to individuals in various societies (i.e., caste systems, feudal systems, city-state systems, and class systems).
6		1,2,3,4	A20	Governance & Civics	GC	6.4.5	Compare and contrast the lives of individual citizens in various governmental organizations (i.e., monarchical systems, feudal systems, caste systems, and democratic systems-Greek).
6		1,2,3,4	D24	Governance & Civics		6.4.01.a	Identify informal and formal forms of governance.
6		1,2,3,4	D25	Governance & Civics		6.4.01.b	Describe the purpose of governance and how its powers are acquired, used, and justified.
6		1,2,3,4	D26	Governance & Civics		6.4.01.c	Analyze the necessity of establishing and enforcing the rule of law.
6		1,2,3,4	D27	Governance & Civics		6.4.01.d	Originate models of lower to higher forms of social and political orders.
6		1,2,3,4	D28	Governance & Civics		6.4.02.b	Explore the development of citizenship and government in ancient civilizations.
6		1,2,3,4	D29	Governance & Civics		6.4.02.c	Explain and apply concepts such as power, role, status, justice and influence to the examination of persistent issues and social problems.
6		1,2,3,4	D30	Governance & Civics		6.4.02.d	Recognize the relationship between a places's physical, political, and cultural characteristics and the type of government that emerges in that place.
6		1,2,3,4	D31	Governance & Civics		6.4.03.a	Identify natural resources that are necessary to the survival of a civilization.
6		1,2,3,4	D32	Governance & Civics		6.4.03.b	Differentiate between rights and privileges of the individual.
6		1,2,3,4	D33	Governance & Civics		6.4.03.c	Consider how cooperation and conflict affects the dissemination of resources, rights, and privileges.
6		1,2,3,4	M16	Governance & Civics		6.4.02.a	Identify written laws handed down from ancient civilizations.
6		1	*A21	World History (ERA 1)	WH1	6.5.2	Recognize the types of early communities (i.e., nomadic, fishing, and farming).

6		1,2,3,4	*A22	World History (ERA 1)	WH1	6.5.5	Identify major technological advances (i.e., tools, wheel, irrigation, river dikes, development of farming, advances in weaponry, written language, and printing press).
6		1,2,3,4	*A23	World History (ERA 1)	WH1	6.1.3	Recognize the world's major religions and their founders (i.e., Judaism, Christianity, Islam, Buddhism, Hinduism, Moses, Jesus, and Mohammed).
6		1,2,3,4	*A24	World History (ERA 1)	WH1	6.1.7	Identify how early writing forms in Mesopotamia, Egypt, and the Indus Valley influenced life (i.e., legal, religious, and culture).
6		1,2,3,4	*A25	World History (ERA 1)	WH1	6.5.17	Recognize the significant mythologies of the Sumerians, Egyptians, Greeks, and Romans.
6		1,2,3,4	*A26	World History (ERA 1)	WH1,2	6.5.6	Recognize the designations for time dating (i.e., BCE, AD, centuries, decades, prehistoric, and historic).
6		1,2,3,4	*A27	World History (ERA 1)	WH1,2	6.5.7	Recognize major historical time periods (i.e., Early Civilizations, Classical Period, Dark Ages, Middle Ages, and Renaissance).
6		1,2,3,4	*A28	World History (ERA 1)	WH1,2	6.5.1	Read a timeline and order events of the past between prehistory and the Renaissance.
6		1,2,3,4	*A29	World History (ERA 1)	WH1,2	6.6.1	Identify examples of groups impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors.)
6		1,2,3,4	*A30	World History (ERA 1)	WH1,2	6.5.11	Identify characteristics including economy, social relations, religion, and political authority of various societies (i.e., Mesopotamian, Egyptian, Greek City-States, Roman Empire, Indian, and Medieval).
6		1,2,3,4	*A31	World History (ERA 1)	WH1,2	6.6.3	Describe the ways in which individuals can change groups (i.e., Martin Luther – Christian church, William of Normandy – English Monarchy, Joan of Arc – Hundred Years War, and Buddha – Chinese Culture).

6		1,2,3,4	*A32	World History (ERA 1)	WH1,2	6.5.12	Recognize the possible causes of change in civilizations (i.e., environmental change, political collapse, new ideas, warfare, overpopulation, unreliable food sources, and diseases).
6		1,2,3,4	*A33	World History (ERA 1)	WH1,2	6.6.2	Recognize the impact of individuals on world history (i.e., Charlemagne, Joan of Arc, William the Conqueror, Ramses II, Julius Caesar, Socrates, Aristotle, Marco Polo, Alexander the Great, King Ferdinand and Queen Isabella, Martin Luther, and Johannes Gutenberg).
6		1,2,3,4	*A34	World History (ERA 1)	WH1,2	6.1.2	Identify the job characteristics of archaeologists, anthropologists, geologists, and historians.
6		1,2,3,4	*A35	World History (ERA 1)	WH1,2	6.1.5	Identify differences between various cultural groups (i.e., European, Eurasian, Indian, Southeast Asian, Middle Eastern, African, and Native American).
6		1,2,3,4	*A36	World History (ERA 1)	WH1,2	6.5.3	Identify types of artifacts by pictorial representation (i.e., Egyptian, Roman, Greek, Chinese, Native American, Medieval, and Renaissance).
6		1,2,3,4	*A37	World History (ERA 1)	WH1,2	6.5.5	Identify major technological advances (i.e., tools, wheel, irrigation, river dikes, development of farming, advances in weaponry, written language, and printing press).
6		1,2,3,4	*A38	World History (ERA 1)	WH1,2	6.5.8	Identify conclusions about early world historical events using primary and secondary sources.
6		1,2,3,4	*A39	World History (ERA 1)	WH1,2	6.5.10	Identify the development of written and spoken languages (i.e., Roman alphabet, Latin word origins, Romance Languages).
6		1,2,3,4	M17	World History (ERA 1)		6.5.01.a	List ancient weapons and tools.
6		1,2,3,4	M18	World History (ERA 1)		6.5.01.b	Understand the role of the environment in terms of influencing the development of weapons and tools.
6		1,2,3,4	M19	World History (ERA 1)		6.5.01.c	Explain the role of agriculture in early settled communities.
6		1,2,3,4	M20	World History (ERA 1)		6.5.01.d	Recognize the immediate and long term impacts and influences of early agricultural communities such as Southwest Asia and the African Nile Valley.

6		1,2,3,4	M21	World History (ERA 1)		6.5.02.a	Describe the biological processes that shaped the earliest human communities.
6		1	M22	World History (ERA 1)		6.5.02.b	Identify the characteristics of hunter-gatherer communities in various continental regions in Africa versus the Americas.
6		1,2,3,4	M23	World History (ERA 1)		6.5.02.c	Explain how different early human communities expressed their beliefs.
6		1,2,3,4	M24	World History (ERA 1)		6.5.03.a	Explain how geologists, archaeologists, and anthropologists study early human development.
6		1,2,3,4	M25	World History (ERA 1)		6.5.03.b	Identify scientific evidence regarding early human settlements in Africa.
6		1,2,3,4	*A40	World History (ERA 2)	WH1	6.5.2	Recognize the types of early communities (i.e., nomadic, fishing, and farming).
6		1,2,3,4	*A41	World History (ERA 2)	WH1	6.5.5	Identify major technological advances (i.e., tools, wheel, irrigation, river dikes, development of farming, advances in weaponry, written language, and printing press).
6		1,2,3,4	*A42	World History (ERA 2)	WH1	6.1.3	Recognize the world's major religions and their founders (i.e., Judaism, Christianity, Islam, Buddhism, Hinduism, Moses, Jesus, and Mohammed).
6		1,2,3,4	*A43	World History (ERA 2)	WH1	6.1.4	Recognize significant epics as historical sources (i.e., Iliad, the Odyssey, Mahabharata, and Ramayana).
6		1	*A44	World History (ERA 2)	WH1	6.1.7	Identify how early writing forms in Mesopotamia, Egypt, and the Indus Valley influenced life (i.e., legal, religious, and culture).
6		1,2,3,	*A45	World History (ERA 2)	WH1	6.5.17	Recognize the significant mythologies of the Sumerians, Egyptians, Greeks, and Romans.
6		1,2,3,4	*A46	World History (ERA 2)	WH1,2	6.5.6	Recognize the designations for time dating (i.e., BCE, AD, centuries, decades, prehistoric, and historic).
6		1,2,3,4	*A47	World History (ERA 2)	WH1,2	6.5.7	Recognize major historical time periods (i.e., Early Civilizations, Classical Period, Dark Ages, Middle Ages, and Renaissance).

6		1,2,3,4	*A48	World History (ERA 2)	WH1,2	6.5.1	Read a timeline and order events of the past between prehistory and the Renaissance.
6		1,2,3,4	*A49	World History (ERA 2)	WH1,2	6.6.1	Identify examples of groups impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors.)
6		1,2,3,4	*A50	World History (ERA 2)	WH1,2	6.5.11	Identify characteristics including economy, social relations, religion, and political authority of various societies (i.e., Mesopotamian, Egyptian, Greek City-States, Roman Empire, Indian, and Medieval).
6		3	*A51	World History (ERA 2)	WH1,2	6.6.3	Describe the ways in which individuals can change groups (i.e., Martin Luther – Christian church, William of Normandy – English Monarchy, Joan of Arc – Hundred Years War, and Buddha – Chinese Culture).
6		1,2,3,4	*A52	World History (ERA 2)	WH1,2	6.5.12	Recognize the possible causes of change in civilizations (i.e., environmental change, political collapse, new ideas, warfare, overpopulation, unreliable food sources, and diseases).
6		1,2,3,4	*A53	World History (ERA 2)	WH1,2	6.6.2	Recognize the impact of individuals on world history (i.e., Charlemagne, Joan of Arc, William the Conqueror, Ramses II, Julius Caesar, Socrates, Aristotle, Marco Polo, Alexander the Great, King Ferdinand and Queen Isabella, Martin Luther, and Johannes Gutenberg).
6		1,2,3,4	*A54	World History (ERA 2)	WH1,2	6.1.2	Identify the job characteristics of archaeologists, anthropologists, geologists, and historians.
6		1,2,3,4	*A55	World History (ERA 2)	WH1,2	6.1.5.	Identify differences between various cultural groups (i.e., European, Eurasian, Indian, Southeast Asian, Middle Eastern, African, and Native American).
6		1,2,3,4	*A56	World History (ERA 2)	WH1,2	6.5.3	Identify types of artifacts by pictorial representation (i.e., Egyptian, Roman, Greek, Chinese, Native American, Medieval, and Renaissance).

6		1,2,3,4	*A57	World History (ERA 2)	WH1,2	6.5.5	Identify major technological advances (i.e., tools, wheel, irrigation, river dikes, development of farming, advances in weaponry, written language, and printing press).
6		1,2,3,4	*A58	World History (ERA 2)	WH1,2	6.5.8	Identify conclusions about early world historical events using primary and secondary sources.
6		1,2,3,4	*A59	World History (ERA 2)	WH1,2	6.5.10	Identify the development of written and spoken languages (i.e., Roman alphabet, Latin word origins, Romance Languages).
6		1,2	M26	World History (ERA 2)		6.5.05.a	Describe the characteristics of writing in Mesopotamia, Egypt, and the Indus valley and how their written records shaped political, legal, religious, and cultural life.
6		3	M27	World History (ERA 2)		6.5.04.b	Compare and contrast the Mycenaean Greek development of agriculture, writing, education, law, and trade with another society.
6		2	M28	World History (ERA 2)		6.5.04.c	Explain how the development of different types of tools, laws, and religion influenced early Chinese civilization.
6		1,2,3,4	M29	World History (ERA 2)		6.5.06.a	Compare and contrast how the economic, political, cultural, and environmental factors among the ancient civilizations of Egypt, Indus River Valley, China, and Mesopotamia shaped their histories.
6		2	M30	World History (ERA 2)		6.5.05.b	Explain the decline of the Indus Valley civilization.
6		1,2	M31	World History (ERA 2)		6.5.05.c	Identify significant individuals and events in Egyptian civilization.
6		3	M32	World History (ERA 2)		6.5.05.d	Describe the characteristics of Aryan society.
6		3	M33	World History (ERA 2)		6.5.06.a	Describe what archaeological evidence reveals about Chinese history during the Chang Dynasty.
6		1,2	M34	World History (ERA 2)		6.5.06.b	Identify early forms of writing, law, and trade (i.e., cuneiform, hieroglyphics, barter, Code of Hammurabi, and the Ten Commandments).
6		1,2,3,4	*A35	World History (ERA 3)	WH1	6.5.2	Recognize the types of early communities (i.e., nomadic, fishing, and farming).

6		1,2,3,4	*A36	World History (ERA 3)	WH1	6.5.5	Identify major technological advances (i.e., tools, wheel, irrigation, river dikes, development of farming, advances in weaponry, written language, and printing press).
6		1,2,3,4	*A37	World History (ERA 3)	WH1	6.1.3	Recognize the world's major religions and their founders (i.e., Judaism, Christianity, Islam, Buddhism, Hinduism, Moses, Jesus, and Mohammed).
6		1,2,3,4	*A38	World History (ERA 3)	WH1	6.1.4	Recognize significant epics as historical sources (i.e., Iliad, the Odyssey, Mahabharata, and Ramayana).
6		1,2,3,4	*A39	World History (ERA 3)	WH1	6.1.7	Identify how early writing forms in Mesopotamia, Egypt, and the Indus Valley influenced life (i.e., legal, religious, and culture).
6		1,2,3,4	*A40	World History (ERA 3)	WH1	6.5.17	Recognize the significant mythologies of the Sumerians, Egyptians, Greeks, and Romans.
6		1,2,3,4	*A41	World History (ERA 3)	WH1,2	6.5.6	Recognize the designations for time dating (i.e., BCE, AD, centuries, decades, prehistoric, and historic).
6		1,2,3,4	*A42	World History (ERA 3)	WH1,2	6.5.7	Recognize major historical time periods (i.e., Early Civilizations, Classical Period, Dark Ages, Middle Ages, and Renaissance).
6		1,2,3,4	*A43	World History (ERA 3)	WH1,2	6.5.1	Read a timeline and order events of the past between prehistory and the Renaissance.
6		1,2,3,4	*A44	World History (ERA 3)	WH1,2	6.6.1	Identify examples of groups impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors.)
6		1,2,3,4	*A45	World History (ERA 3)	WH1,2	6.5.11	Identify characteristics including economy, social relations, religion, and political authority of various societies (i.e., Mesopotamian, Egyptian, Greek City-States, Roman Empire, Indian, and Medieval).

6		1,2,3,4	*A46	World History (ERA 3)	WH1,2	6.6.3	Describe the ways in which individuals can change groups (i.e., Martin Luther – Christian church, William of Normandy – English Monarchy, Joan of Arc – Hundred Years War, and Buddha – Chinese Culture).
6		1,2,3,4	*A47	World History (ERA 3)	WH1,2	6.5.12.	Recognize the possible causes of change in civilizations (i.e., environmental change, political collapse, new ideas, warfare, overpopulation, unreliable food sources, and diseases).
6		1,2,3,4	*A48	World History (ERA 3)	WH1,2	6.6.2	Recognize the impact of individuals on world history (i.e., Charlemagne, Joan of Arc, William the Conqueror, Ramses II, Julius Caesar, Socrates, Aristotle, Marco Polo, Alexander the Great, King Ferdinand and Queen Isabella, Martin Luther, and Johannes Gutenberg).
6		1,2,3,4	*A49	World History (ERA 3)	WH1,2	6.1.2	Identify the job characteristics of archaeologists, anthropologists, geologists, and historians.
6		1,2,3,4	*A50	World History (ERA 3)	WH1,2	6.1.5	Identify differences between various cultural groups (i.e., European, Eurasian, Indian, Southeast Asian, Middle Eastern, African, and Native American).
6		1,2,3,4	*A51	World History (ERA 3)	WH1,2	6.5.3	Identify types of artifacts by pictorial representation (i.e., Egyptian, Roman, Greek, Chinese, Native American, Medieval, and Renaissance).
6		1,2,3,4	*A52	World History (ERA 3)	WH1,2	6.5.5	Identify major technological advances (i.e., tools, wheel, irrigation, river dikes, development of farming, advances in weaponry, written language, and printing press).
6		1,2,3,4	*A53	World History (ERA 3)	WH1,2	6.5.8	Identify conclusions about early world historical events using primary and secondary sources.
6		1,2,3,4	*A54	World History (ERA 3)	WH1,2	6.5.10	Identify the development of written and spoken languages (i.e., Roman alphabet, Latin word origins, Romance Languages).
6		1,2,3,4	M35	World History (ERA 3)		6.5.07.a	Illustrate the placement of major religions on the earth's surface.

6		1,2,3,4	M36	World History (ERA 3)		6.5.07.b	Compare and contrast elements of Judaism, Christianity, and Islam.
6		3	M37	World History (ERA 3)		6.5.07.c	Identify the causes and spread of Christianity.
6		2,3	M38	World History (ERA 3)		6.5.07.d	Explain the origins of Buddhism and fundamental Buddhist beliefs.
6		2,3	M39	World History (ERA 3)		6.5.08.a	Explain the patterns of Phoenician political organization, culture, and trade in the Mediterranean basin.
6		3	M40	World History (ERA 3)		6.5.08.b	Describe the development of Greek city-states and their political and social characteristics.
6		1	M41	World History (ERA 3)		6.5.08.c	Identify the characteristics of the Assyrian and Babylonian Empires.
6		3	M42	World History (ERA 3)		6.5.085.d	Explain the impact and achievements of the Hellenistic period on art, mathematics, science, philosophy, and political thought.
6		3	M43	World History (ERA 3)		6.5.08.e	Understand the origins and social framework of
6		2	M44	World History (ERA 3)		6.5.06.f	Identify fundamental social, political, and cultural characteristics of Chinese society under early imperial dynasties.
6		1	M45	World History (ERA 3)		6.5.09.a	Compare geographical and architectural features of Egypt.
6		3	M46	World History (ERA 3)		6.5.09.b	Identify major cultural elements of Greek society such as sculpture, architecture, and pottery.
6		3	M47	World History (ERA 3)		6.5.09.c	Explore the role of art, literature, and mythology in Greek society by analyzing primary sources.
6		3	M48	World History (ERA 3)		6.5.09.d	Explain the political, commercial, and cultural uses of Latin and Greek as universal languages of the Roman Empire.
6		1,2,3,4	M49	World History (ERA 3)		6.5.10.a	Construct timelines to show sequences of important dates and events.
6		1,2,3,4	M50	World History (ERA 3)		6.5.10.b	Identify cause and effect of events leading to the rise and decline of civilizations.

6		1,2,3,4	M51	World History (ERA 3)		6.5.10.c	Describe how the rise and decline of military power, state bureaucracy, legal codes, belief systems, written languages, and communications and trade networks affected societies.
6		4	*A55	World History (ERA 4)	WH2	6.5.9	Recognize and order major historical events on a timeline between the Middle Ages and Renaissance.
6		4	*A56	World History (ERA 4)	WH2	6.5.13	Identify the impact of advances in technology on history (i.e., agricultural revolution, Renaissance scientists, exploration during the 1400s).
6		4	*A57	World History (ERA 4)	WH2	6.5.14	Recognize how the Renaissance changes the nature of society (i.e., shift from religious domination to science, philosophy, and art).
6		1,2,3,4	*A58	World History (ERA 4)	WH2	6.5.15	Evaluate to what extent civilizations build on the accomplishments of previous civilizations.
6		1,3,4	*A59	World History (ERA 4)	WH2	6.5.16	Compare and contrast the historical development of the Western, Eastern, and African cultures.
6		1,2,3,4	*A60	World History (ERA 4)	WH1,2	6.5.6	Recognize the designations for time dating (i.e., BCE, AD, centuries, decades, prehistoric, and historic).
6		1,2,3,4	*A61	World History (ERA 4)	WH1,2	6.5.7	Recognize major historical time periods (i.e., Early Civilizations, Classical Period, Dark Ages, Middle Ages, and Renaissance).
6		1,2,3,4	*A62	World History (ERA 4)	WH1,2	6.5.1	Read a timeline and order events of the past between prehistory and the Renaissance.
6		1,2,3,4	*A63	World History (ERA 4)	WH1,2	6.6.1	Identify examples of groups impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors.)
6		1,2,3,4	*A64	World History (ERA 4)	WH1,2	6.5.11	Identify characteristics including economy, social relations, religion, and political authority of various societies (i.e., Mesopotamian, Egyptian, Greek City-States, Roman Empire, Indian, and Medieval).

6		1,2,3,4	*A65	World History (ERA 4)	WH1,2	6.6.3	Describe the ways in which individuals can change groups (i.e., Martin Luther – Christian church, William of Normandy – English Monarchy, Joan of Arc – Hundred Years War, and Buddha – Chinese Culture).
6		1,2,3,4	*A66	World History (ERA 4)	WH1,2	6.5.12	Recognize the possible causes of change in civilizations (i.e., environmental change, political collapse, new ideas, warfare, overpopulation, unreliable food sources, and diseases).
6		1,2,3,4	*A67	World History (ERA 4)	WH1,2	6.6.2	Recognize the impact of individuals on world history (i.e., Charlemagne, Joan of Arc, William the Conqueror, Ramses II, Julius Caesar, Socrates, Aristotle, Marco Polo, Alexander the Great, King Ferdinand and Queen Isabella, Martin Luther, and Johannes Gutenberg).
6		1,2,3,4	*A68	World History (ERA 4)	WH1,2	6.1.2	Identify the job characteristics of archaeologists, anthropologists, geologists, and historians.
6		1,2,3,4	*A69	World History (ERA 4)	WH1,2	6.1.5	Identify differences between various cultural groups (i.e., European, Eurasian, Indian, Southeast Asian, Middle Eastern, African, and Native American).
6		1,2,3,4	*A70	World History (ERA 4)	WH1,2	6.5.3	Identify types of artifacts by pictorial representation (i.e., Egyptian, Roman, Greek, Chinese, Native American, Medieval, and Renaissance).
6		1,2,3,4	*A71	World History (ERA 4)	WH1,2	6.5.5	Identify major technological advances (i.e., tools, wheel, irrigation, river dikes, development of farming, advances in weaponry, written language, and printing press).
6		1,2,3,4	*A72	World History (ERA 4)	WH1,2	6.5.8	Identify conclusions about early world historical events using primary and secondary sources.
6		1,2,3,4	*A73	World History (ERA 4)	WH1,2	6.5.10	Identify the development of written and spoken languages (i.e., Roman alphabet, Latin word origins, Romance Languages).
6		3,4	M52	World History (ERA 4)		6.58.11.a	Identify the spread of Christian belief in Europe.
6		3,4	M53	World History (ERA 4)		6.5.11.b	Diagram the social structure of medieval society.

6		3,4	M54	World History (ERA 4)		6.54.11.c	Explain the significance of Norse migrations and invasions.
6		3,4	M55	World History (ERA 4)		6.5.11.d	Describe social class and gender roles in Medieval Europe.
6			M56	World History (ERA 4)		6.5.12.a	Understand the significant features of Mayan and Andean civilization as in their location of cities, road systems, sea routes, status of elite women and men, art, and architecture.
6		2	M57	World History (ERA 4)		6.5.12.b	Recognize the importance of maritime and overland trade routes linking regions of Afro-Eurasian societies.
6		2,3	M58	World History (ERA 4)		6.5.13.a	List the major achievements in technology, astronomy, and medicine in the Gupta societies.
6		2,3	M59	World History (ERA 4)		6.5.13.b	Identify monastic examples of preserving Greco-Roman and early Christian learning.
6		12,	M60	World History (ERA 4)		6.5.13.c	Read an example of African oral history for its historical importance.
6		1,3,4	M61	World History (ERA 4)		6.5.14.a	Identify the spread of Islamic belief in Asia and Africa.
6		3,4	M62	World History (ERA 4)		6.5.14.b	Explain how the influence of Islamic ideas and practices influenced culture and social behavior.
6		3,4	M63	World History (ERA 4)		6.5.14.c	Describe the characteristics of and development of great African and Asian civilizations.
6		3,4	M64	World History (ERA 4)		6.5.14.d	Identify the impact of Chinese society on surrounding cultures in terms of assimilation of ideas and political autonomy.
6		3,4	*A74	World History (ERA 5)	WH1,2	6.5.6	Recognize the designations for time dating (i.e., BCE, AD, centuries, decades, prehistoric, and historic).
6		1,2,3,4	*A75	World History (ERA 5)	WH1,2	6.5.7	Recognize major historical time periods (i.e., Early Civilizations, Classical Period, Dark Ages, Middle Ages, and Renaissance).
6		1,2,3,4	*A76	World History (ERA 5)	WH1,2	6.5.1	Read a timeline and order events of the past between prehistory and the Renaissance.

6		1,2,3,4	*A77	World History (ERA 5)	WH1,2	6.6.1	Identify examples of groups impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors.)
6		1,2,3,4	*A78	World History (ERA 5)	WH1,2	6.5.11	Identify characteristics including economy, social relations, religion, and political authority of various societies (i.e., Mesopotamian, Egyptian, Greek City-States, Roman Empire, Indian, and Medieval).
6		1,2,3,4	*A79	World History (ERA 5)	WH1,2	6.6.3	Describe the ways in which individuals can change groups (i.e., Martin Luther – Christian church, William of Normandy – English Monarchy, Joan of Arc – Hundred Years War, and Buddha – Chinese Culture).
6		1,2,3,4	*A80	World History (ERA 5)	WH1,2	6.5.12	Recognize the possible causes of change in civilizations (i.e., environmental change, political collapse, new ideas, warfare, overpopulation, unreliable food sources, and diseases).
6		1,2,3,4	*A81	World History (ERA 5)	WH1,2	6.6.2	Recognize the impact of individuals on world history (i.e., Charlemagne, Joan of Arc, William the Conqueror, Ramses II, Julius Caesar, Socrates, Aristotle, Marco Polo, Alexander the Great, King Ferdinand and Queen Isabella, Martin Luther, and Johannes Gutenberg).
6		1,2,3,4	*A81	World History (ERA 5)	WH1,2	6.1.2	Identify the job characteristics of archaeologists, anthropologists, geologists, and historians.
6		1,2,3,4	*A82	World History (ERA 5)	WH1,2	6.1.5	Identify differences between various cultural groups (i.e., European, Eurasian, Indian, Southeast Asian, Middle Eastern, African, and Native American).
6		1,2,3,4	*A83	World History (ERA 5)	WH1,2	6.5.3	Identify types of artifacts by pictorial representation (i.e., Egyptian, Roman, Greek, Chinese, Native American, Medieval, and Renaissance).
6		1,2,3,4	*A84	World History (ERA 5)	WH1,2	6.5.5	Identify major technological advances (i.e., tools, wheel, irrigation, river dikes, development of farming, advances in weaponry, written language, and printing press).

6		1,2,3,4	*A85	World History (ERA 5)	WH1,2	6.5.8	Identify conclusions about early world historical events using primary and secondary sources.
6		1,2,3,4	*A86	World History (ERA 5)	WH1,2	6.5.10	Identify the development of written and spoken languages (i.e., Roman alphabet, Latin word origins, Romance Languages).
6		3	*A87	World History (ERA 5)	WH2	6.5.9	Recognize and order major historical events on a timeline between the Middle Ages and Renaissance.
6		3	*A88	World History (ERA 5)	WH2	6.5.13	Identify the impact of advances in technology on history (i.e., agricultural revolution, Renaissance scientists, exploration during the 1400s).
6		3	*A89	World History (ERA 5)	WH2	6.5.14	Recognize how the Renaissance changes the nature of society (i.e., shift from religious domination to science, philosophy, and art).
6		3	*A90	World History (ERA 5)	WH2	6.5.15	Evaluate to what extent civilizations build on the accomplishments of previous civilizations.
6		1,2,3,4	*A91	World History (ERA 5)	WH2	6.5.16	Compare and contrast the historical development of the Western, Eastern, and African cultures.
6		4	I-1	World History (ERA 5)		6.5.15.a	Recognize the developments of science, philosophy, and art in the 14th and 15th centuries.
6		4	I-2	World History (ERA 5)		6.5.15.b	Understand the significant developments of medieval English in legal and constitutional practices and how this shaped the development of European governments.
6		4	I-3	World History (ERA 5)		6.5.15.c	Recognize the origins and the economic, social, and political impact of the plague upon Eurasian societies.
6		4	I-4	World History (ERA 5)		6.5.15.d	Judge the significance of the Reformation on the development of Europe.
6		4	I-5	World History (ERA 5)		6.5.16.a	Compare and contrast feudalism and manorialism.
6		3,4	I-6	World History (ERA 5)		6.5.16.b	Explain the cultural characteristics of Islamic society such as a common language, religious text, and society and how this led to cohesiveness across regions.
6		1,2,3,4	I-7	World History (ERA 5)		6.5.16.c	Identify features of trade routes in Asia, Europe, and Africa.

6		3,4	I-8	World History (ERA 5)		6.5.16.d	Describe the roles and motivations of squires, saints, and soldiers in Christian Europe.
6		3,4	I-9	World History (ERA 5)		6.5.16.e	Describe the economic, social, and religious features of West Africa.
6		3,4	I-10	World History (ERA 5)		6.5.17.a	Identify aspects of the architecture of Medieval Europe and how some elements may still be seen in local and modern architecture.
6		3,4	I-11	World History (ERA 5)		6.5.17.b	Compare and contrast art, architecture, and education in medieval Christian and Spanish Muslim society.
6		2,3	I-12	World History (ERA 5)		6.5.17.c	Rate the importance of foreign sources in recording the history in areas of Mongol domination as in the travels of Marco Polo and ibn Battuta.
6		1,2,3,4	I-13	Individuals, Groups & Interactions		6.6.01.b	Relate personal changes to social, cultural, and historical contexts.
6		1,2,3,4	I-14	Individuals, Groups & Interactions		6.6.01.c	Describe personal connections to place, as associated with community, nation, and world.
6		1,2,3,4	I-15	Individuals, Groups & Interactions		6.6.01.d	Describe ways regional, ethnic, and national cultures influence individuals' daily lives.
6		1,2,3,4	I-16	Individuals, Groups & Interactions		6.6.02.a	Identify and describe ways family, groups, and community influence the individual's daily life and personal choices.
6		1,2,3,4	I-17	Individuals, Groups & Interactions		6.6.02.b	Demonstrate an understanding of concepts such as role, status, and social class in describing the interactions of individuals and social groups.
6		1,2,3,7	I-18	Individuals, Groups & Interactions		6.6.02.c	Analyze group and institutional influences on people, events, and elements of culture.
6		1,2,3,7	M65	Individuals, Groups & Interactions		6.6.01.a	Recognize that individuals can belong to groups but still have their own identity.
6			D34	SS, Process, Standards			Detect cause and effect relationships to acquire information.
6			D35	SS, Process, Standards			Distinguish between fact and opinion to recognize propaganda to acquire information.
6			D36	SS, Process, Standards			Use maps, graphs, globes, media, and technology sources to acquire information.

6			D37	SS, Process, Standards		Discover resources available from museums, historical sites, presidential libraries, and local and state preservation societies to acquire information.
6			D38	SS, Process, Standards		Identify relevant factual material to problem solve and analyze data.
6			D39	SS, Process, Standards		Classify information by source, chronology, and importance to problem solve and analyze data.
6			D40	SS, Process, Standards		Critically examine data from a variety of sources to problem solve and analyze data.
6			D41	SS, Process, Standards		Detect bias in data presented in a variety of forms to problem solve and analyze data.
6			D42	SS, Process, Standards		Note cause/effect relationship and draw inferences from a variety of data to problem solve and analyze data.
6			D43	SS, Process, Standards		Read critically a variety of materials including textbooks, historical documents, newspapers, magazines, and other reference sources for historical awareness.
6			D44	SS, Process, Standards		Construct and analyze timelines for historical awareness.
6			D45	SS, Process, Standards		Utilize community resources such as field trips, guest speakers, and museums for historical awareness.
6			D46	SS, Process, Standards		Incorporate the use of technological resources for historical awareness.
6			D47	SS, Process, Standards		Utilize primary and secondary source material such as biographies and autobiographies; novels; speeches and letters; and poetry, songs, and artwork for historical awareness.

7		1,2,3,4	D1	Culture		7.1.01.d	Analyze the role of cultural diffusion and interactions among Earth's human systems in the ongoing development of Earth's cultural landscapes.
7		1,2,3,4	D2	Culture		7.1.01.e	Identify and describe the location of major cultural attributes such as language, religion, political systems, economic systems, and population centers locally, regionally, and globally.
7		3	D3	Culture		7.1.02.b	Describe the beliefs of the world's major religions.
7		3	D4	Culture		7.1.02.c	Evaluate the role of religious beliefs on local, regional, nation-state, and global levels.
7		4	D5	Culture		7.01.03.e	Evaluate the effect of technology on various cultures.
7		1,2,3,4	D6	Culture		7.1.04.a	Explain how information and experiences may be interpreted differently from people of diverse cultural perspectives and frames of reference.
7		1,2,3,4	D7	Culture		7.1.04.b	Describe how language, art, music, belief systems, and other cultural elements facilitate global understanding or cause misunderstanding.
7			I-1	Culture		7.1.03.a	Identify characteristics of a physical environment that contribute to the growth and development of a culture.
7		1	M1	Culture		7.1.01.a	Define the basic components of culture.
7		1,2,3,4	M2	Culture		7.1.01.b	Explain how people living in the same region maintain different ways of life.
7		1	M3	Culture		7.1.01.c	Identify how communities locally, regionally, and globally reflect the cultural background of their inhabitants.
7		2	M4	Culture		7.1.02.a	Define religion.
7		1,2,3,4	M5	Culture		7.1.03.b	Compare how cultures differ in their use of similar environments and resources.
7		1	A1	Economics	E	7.2.2	Define renewable and nonrenewable resources.
7		1	A2	Economics	E	7.2.1	Recognize basic economic concepts (i.e., imports, exports, barter system, tariffs, closed and emerging markets, supply and demand, inflation, recession, and depression).

7		2	A3	Economics	E	7.2.5	Select the major resources, industrial, and agricultural products from the three grand divisions from a map of Tennessee.
7		1	A4	Economics	E	7.2.4	Interpret economic issues as expressed with maps, tables, diagrams, and charts.
7		1,2,3,4	D8	Economics		7.2.01.b	List the major resources and industrial and agricultural products, locally, regionally, and globally.
7		3	D9	Economics		7.2.01.c	Apply basic economic concepts in studying the various regions of the world such as export, import, tariffs, and closed and emerging markets.
7		3	D10	Economics		7.2.02.b	Explain the interactions between domestic and global economic systems.
7		3	D11	Economics		7.2.01.c	Recognize that resources, goods, and services are exchanged worldwide.
7		3	D12	Economics		7.2.02.b	Explain the economic impact of improved communication and transportation.
7		3	D13	Economics		7.2.02.d	Appraise the relationship among scarcity of resources, economic development, and international conflict.
7		3	D14	Economics		7.2.02c	Describe patterns of resource distribution and utilization.
7		3	D15	Economics		7.2.02.d	Discover the relationship between the use, availability, and accessibility of resources and a country's standard of living, including the role of technology in resource acquisition and use.
7		3	D16	Economics		7.2.03.e	Analyze issues related to the location, availability, use, distribution, and trade of natural resources.
7		3	I-2	Economics		7.2.0.1.a	Define various types of economies and their methods of production and consumption (e.g., market economy, free enterprise, capitalism, communism, and socialism).
7		3	I-3	Economics		7.2.02.e	Evaluate the domestic and international impact of various economic agreements.

7		3	I-4	Economics		7.2.02.f	Apply economic concepts to evaluate contemporary developments.
7		1	M6	Economics		7.2.03.a	Describe the characteristics, location, and use of renewable and nonrenewable resources.
7		1	M7	Economics		7.2.03.b	Identify ways resources are recycled.
7		1	A5	Geography	PG	7.2.03.b	Identify and use the basic elements of maps and mapping.
7				Geography	PG	7.3.6	Locate on map specific lines of longitude and latitude. (i.e., Prime Meridian, International Date Line, Equator, North and South Poles, Tropics of Cancer and Capricorn, and Arctic Antarctic Circles).
7		1	A6	Geography	PG	7.3.2	Locate the earth's major physical characteristics (i.e. 7 continents and 4 oceans).
7		1	A7	Geography	HG	7.3.14	Distinguish between types of maps. (i.e., political, physical, climatic, land-use resource, contour, elevation, and topographic.)
7		1	A8	Geography	PG	7.3.15	Interpret a map indicating scale, distance, and direction.
7		1	A9	Geography	PG	7.3.17	Read and interpret a time zone map.
7		1	A10	Geography	PG	7.3.3	Identify the major river systems of Tennessee.
7		2	A11	Geography	PG	7.3.5	Select the natural resources found in the 3 grand divisions of Tennessee (coal, copper, timber, plants, and animals.)
7		2	A12	Geography	PG	7.3.9	Identify the location of the earth's major landforms and bodies of water (i.e., Rockies, Andes, Himalayas, Alps, Urals, Sahara desert, Nile River Valley, Great Plains, Mississippi River, Amazon River, Thames River, Seine River, Rhine River, Danube River, Tigris River, Euphrates River, Ganges River, Volga River, and Yellow River).
7		2	A13	Geography	PG	7.3.12	Identify the six physical regions of Tennessee (i.e., Unaka Mountains, Valley and Ridge, Cumberland Plateau, Highland Rim, Central Basin, and Gulf Coastal Plain).

7		2	A14	Geography	HG	7.3.4	Distinguish the differences among rural, suburban, and urban communities.
7		1	A15	Geography	PG	7.3.10	Identify the characteristics that define a region geographically.
7		1	A16	Geography	HG	7.3.8	Define demographic concepts. (i.e., population, population distribution, population density, and growth rate).
7		1	A17	Geography	PG	7.3.7	Compare the five largest cities of Tennessee using a bar graph.
7		2	A18	Geography	PG	7.3.11	Recognize specific physical processes that operate on the earth's surface (i.e., erosion, volcanoes, earthquakes, wind and water currents, plate tectonics, and weathering).
7		1	A19	Geography	HG	7.3.13	Recognize the definitions of modifications on the physical environment (i.e., global warming, deforestation, desert, and urbanization).
7		1	A20	Geography	HG	7.3.18	Analyze the environmental consequences of humans changing their physical environment (i.e., air and water pollution, mining, deforestation, and global warming).
7		1	A21	Geography	HG	7.3.21	Interpret a population pyramid.
7		2	A22	Geography	HG	7.2.3	Define demographic concepts (i.e., population, population distribution, population density, growth rate, family size, and infant mortality).
7		1	A23	Geography	HG	7.1.1	Recognize cultural definitions (i.e., language, religion, customs, political system, and economic system).
7		1	A24	Geography	HG	7.1.2	Locate cultural information on a thematic map (i.e., languages, political systems, economic systems, and religions).
7		1	A25	Geography	HG	7.3.20	Predict the consequences of population changes on the Earth's physical and cultural environments (I.e., air and water pollution, mining, deforestation, and global).

7		1	A26	Geography	HG	7.3.16	View and discuss a show which shows a diverse global culture.
7		1	M8	Geography		7.3.01.a	Identify, describe, and be able to use the basic elements of maps and mapping.
7		2	M9	Geography		7.3.01.b	Identify the location of physical and human attributes on maps and globes at local, regional, and global scales.
7		1	M10	Geography		7.3.01.c	Demonstrate an understanding of various types of maps including thematic and topographic maps.
7		4	M11	Geography		7.3.01.d	Discuss applications of current geographic techniques in mapping such as GIS and GPS.
7		1,2,3,4	M12	Geography		7.3.02.a	Identify the location of the earth's major physical characteristics such as continents, landforms, bodies of water, climate regions, vegetation, and natural resources.
7		1,2,3,4	M13	Geography		7.3.02.b	Identify the location and size of major human features such as cities, political units, and countries.
7		1	M14	Geography		7.3.02.c	Explain why physical, biological, and human processes leave discernable patterns on the earth's surface locally, regionally, and globally.
7		1	M15	Geography		7.3.02.d	Identify the spatial distribution of major ecosystems such as tropical rainforest, desert, and grassland.
7		4	M16	Geography		7.3.03.a	Identify concepts and geographic tools used to define and describe spatial organization such as absolute and relative location, distance, direction, scale, movement, and region.
7		4	M17	Geography		7.3.03.b	Explain patterns of spatial organization including why some areas are more densely settled than others and the differences between rural, urban, and suburban patterns.
7		4	M18	Geography		7.3.03.c	Describe factors that affect spatial organization of the earth's surface such as transportation, migration, and communication technology.
7		4	M19	Geography		7.3.04.a	Identify which features on the earth's surface are physical and which are human.

7		1,2,3,4	M20	Geography		7.3.04.b	Describe how physical, biological, and human characteristics and processes define and shape a place.
7		1,2,3,4	M21	Geography		7.3.04.c	Describe how human movement and migration influence the character of a place.
7		4	M22	Geography		7.3.04.d	Appraise the symbiotic relationship between the physical and human environments as they are reflected on the earth's surface.
7		1,2,3,4	M23	Geography		7.3.05.a	Identify the criteria used to define a region, including physical traits and formal, functional, and vernacular cultural regions.
7		1,2,3,4	M24	Geography		7.3.05.b	Describe types of regions at the local, regional, and global level.
7		1,2,3,4	M25	Geography		7.3.05.c	Describe how cultures influence the characteristics of regions and how human characteristics make specific regions of the world distinctive.
7		1,2,3,4	M26	Geography		7.3.05.d	Explain factors that contribute to changing regional characteristics and boundaries.
7		1	M27	Geography		7.3.06.a	Identify types of the earth's physical processes such as tectonic activity, and changing landforms.
7		1	M28	Geography		7.3.06.b	Consider the effect of weathering and erosion, the hydrologic cycle and climate change.
7		1,2,3,4	M29	Geography		7.3.06.c	Analyze physical patterns and ecosystems found locally, regionally, and globally.
7		4	M30	Geography		7.3.06.d	Examine the consequences of a specific physical process operating on the earth's surface.
7		1,2,3,4	M31	Geography		7.3.07.a	Describe how the characteristics of different physical environments affect human activities including ways in which people adapt to living in different physical environments.
7		1,2,3,4	M32	Geography		7.3.07.b	Describe the impact and interaction of natural hazards and disasters on human settlements and systems.
7		4	M33	Geography		7.3.07.c	Evaluate the limits and opportunities of physical environments for human activities.

7		1	M34	Geography		7.3.08.a	Describe effects of human modification on the physical environment including global warming, deforestation, desertification, and urbanization.
7		1,2,3,4	M35	Geography		7.3.08.b	Explain the ways in which human induced changes in the physical environment in one place can cause changes in other places.
7		4	M36	Geography		7.3.08.c	Analyze the environmental consequences of humans changing the physical environment.
7		2	M37	Geography		7.3.09.a	Identify the characteristics of populations at a variety of scales including ethnicity, age distribution number of males and females, and life expectancy.
7		2	M38	Geography		7.3.09.b	Define demographic concepts including population, population distribution, population density, growth rate, family size, and infant mortality.
7			M39	Geography		7.3.09.c	Describe the causes and effects of human migration such as "push and pull" factors.
7		2	M40	Geography		7.3.09.d	Analyze contemporary population issues.
7			A27	Governance & Civics	GC	7.4.2	Using a map key, locate various governance systems.
7		2	A28	Governance & Civics	GC	7.4.4	Identify political leaders from selected contemporary settings (i.e., United States, India, Canada, Mexico, Great Britain, Russia, and China).
7		2	A29	Governance & Civics	GC	7.4.1	Define the different types of governments (i.e., democracy, autocracy, oligarchy, monarchy, and dictatorship).
7		1	A30	Governance & Civics	GC	7.4.3	Recognize how the boundaries of congressional districts change in the state of Tennessee (i.e., statutory requirements, population shifts, and political power shifts).
7		2	A 31	Governance & Civics	GC	7.6.2	Differentiate between the rights, roles, and state of the individual in relation to the general welfare in various regions of the world.

7		2	A32	Governance & Civics	GC	7.6.3	Recognize the causes, consequences, and possible solutions applied by governing bodies to persistent global issue using a narrative (i.e., health, security, resource allocation, economic development, and environmental quality).
7		2	D17	Governance & Civics		7.4.02.a	Identify international and multinational organization of cooperation.
7		1,2,3,4	D18	Governance & Civics		7.4.02.b	Describe the current struggles over energy resources and how different governments resolve these problems.
7		1,2,3,4	D19	Governance & Civics		7.4.02.c	Describe conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations.
7		1	D20	Governance & Civics		7.4.02.d	Explore governmental responses to environmental issues such as air pollution, watershed management, water pollution and solid waste, including hazardous and toxic waste.
7		1	D21	Governance & Civics		7.4.08.e	Describe ideas and mechanisms governments develop to meet needs and wants of citizens, regulate territory, manage conflict, and establish order and security.
7		1,2,3,4	M41	Governance & Civics		7.4.01.a	Recognize world political regions locally, regionally and globally.
7		1,2,3,4	M42	Governance & Civics		7.4.01.b	Explain the purposes and structure of various systems of governance.
7		1,2,3,4	M43	Governance & Civics		7.4.01.c	Compare different political systems with that of the United States and identify political leaders from selected contemporary settings.
7		1,2,3,4	M44	Governance & Civics		7.4.01.d	Explain the relationship between a place's physical, political, and cultural characteristics and the type of government that arises in that place.
7		2	A33	History	H	7.5.1	Identify the causes and consequences of urbanization (i.e., industrial development, education, health care, cultural opportunities, poverty, overcrowding, disease, pollution, and crime).

7		1	A34	History	H	7.5.2	Identify reasons why people choose to settle in different places (i.e., occupation, family, climate, and natural resources).
7		2	A35	History	H	7.5.3	Map large civilizations to discover the impact of water as a main reason behind a society's founding.
7		2	A36	History	H	7.6.1	Identify ways family, groups, and community influence daily life and personal choices.
7		2	A37	History	H		Analyze, from a written passage, the causes and effects of change in a place over time.
7		2	A38	History	H	7.1.3	Compare and contrast the tenets of the five major world religions (i.e., Christianity, Buddhism, Islam, Hinduism, and Judaism).
7		2	A39	History	H	7.3.19	Examine reasons and patterns of human migration through the use of maps, charts, and diagrams (i.e., famine, natural disasters, political and religious oppression, and wars).
7		3	D22	History		7.5.2.a	Identify reasons why people choose to settle in different places.
7		3	D23	History		7.5.01.b	Explain how and why the location of settlements changes over space and time locally, regionally, and globally.
7		3	D24	History		7.5.01.c	Explain factors leading to areas of dense human settlement.
7		3	D25	History		7.5.01.d	Describe factors involved in the growth and development of cities.
7		3	D26	History		7.5.01.e	Evaluate the causes and consequences of urbanization.
7		3	D27	History		7.5.02.a	Identify the physical and human factors that influence a place.
7		3	D28	History		7.5.02.b	Analyze the causes and effects of changes in a place over time.
7		1,2,3,4	M45	Individuals, Groups & Interactions		7.6.01.a	Recognize that individuals can belong to groups but still retain their own identity.
7		1,2,3,4	M46	Individuals, Groups & Interactions		7.6.01.b	Know how to share and give opinions in a group.

7		1,2,3,4	M47	Individuals, Groups & Interactions		7.6.01.c	Describe personal connections to a place.
7		1,2,3,4	D29	Individuals, Groups & Interactions		7.6.01.d	Identify and describe ways regional, ethnic, and national cultures influence individuals' daily lives.
7		1,2,3,4	D30	Individuals, Groups & Interactions		7.6.01.e	Examine issues involving the rights, roles, and status of the individual in relation to the general welfare in various regions of the world.
7		1,2,3,4	D31	Individuals, Groups & Interactions		7.6.02.a	Identify ways family, groups, and community influence daily life and personal choices.
7		1,2,3,4	D32	Individuals, Groups & Interactions		7.6.02.b	Demonstrate an understanding of concepts such as role, status, and social class when describing the interactions of individuals and social groups in various regions of the world.
7		1,2,3,4	D33	Individuals, Groups & Interactions		7.6.02.c	Explore the causes, consequences, and possible solutions applied by governing bodies to persistent global issues such as health, security, resource allocation, economic development, and environmental quality.
7		1,2,3,4	D34	Individuals, Groups & Interactions		7.6.03.a	Identify the effects of physical and human geographic factors on current policies and issues such as land use, urban planning, and conservation issues.
7		1,2,3,4	D35	Individuals, Groups & Interactions		7.6.03.b	Describe the impact of contemporary patterns of consumption, production, and population growth on the future spatial organization of the earth.
7		1,2,3,4	D36	Individuals, Groups & Interactions		7.6.03.c	Integrate multiple points of view to analyze and evaluate contemporary geographic issues.
7		1,2,3,4	D37	SS, Process, Standards			Detect cause and effect relationships to acquire information.
7		1,2,3,4	D38	SS, Process, Standards			Distinguish between fact and opinion to recognize propaganda to acquire information.
7		1,2,3,4	D39	SS, Process, Standards			Use maps, graphs, globes, media, and technology sources to acquire information.

7		1,2,3,4	D40	SS, Process, Standards		Discover resources available from museums, historical sites, presidential libraries, and local and state preservation societies to acquire information.
7		1,2,3,4	D41	SS, Process, Standards		Identify relevant factual material to problem solve and analyze data.
7		1,2,3,4	D42	SS, Process, Standards		Classify information by source, chronology, and importance to problem solve and analyze data.
7		1,2,3,4	D43	SS, Process, Standards		Critically examine data from a variety of sources to problem solve and analyze data.
7		1,2,3,4	D44	SS, Process, Standards		Detect bias in data presented in a variety of forms to problem solve and analyze data.
7		1,2,3,4	D45	SS, Process, Standards		Note cause/effect relationship and draw inferences from a variety of data to problem solve and analyze data.
7		1,2,3,4	D46	SS, Process, Standards		Read critically a variety of materials including textbooks, historical documents, newspapers, magazines, and other reference sources for historical awareness.
7		1,2,3,4	D47	SS, Process, Standards		Construct and analyze timelines for historical awareness.
7		1,2,3,4	D48	SS, Process, Standards		Utilize community resources such as field trips, guest speakers, and museums for historical awareness.
7		1,2,3,4	D49	SS, Process, Standards		Incorporate the use of technological resources for historical awareness.
7		1,2,3,4	D50	SS, Process, Standards		Utilize primary and secondary source material such as biographies and autobiographies; novels; speeches and letters; and poetry, songs, and artwork for historical awareness.

8			D1	Culture		8.1.01.a	Explain how people living in the same region maintain different ways of life.
8			D2	Culture		8.1.01.b	Analyze how human migration and cultural activities influence the character of a place.
8			D3	Culture		8.1.02*	Discuss the development of major religions.
8			D4	Culture		8.1.02.a	Define religion.
8			D5	Culture		8.1.02.b	Describe the beliefs of America's major religions and religious organizations.
8			D6	Culture		8.1.02.c	Describe how religion contributed to the growth of representative government in the American colonies.
8			D7	Culture		8.1.04.a	Identify specific technological innovations and their uses.
8			D8	Culture		8.1.04.b	Construct a timeline of technological innovations and rate their relative importance on culture.
8			M1	Culture		8.1.03*	Identify the role diverse cultures had on the development of the Americas.
8			M2	Culture		8.1.03.a	List the various cultures that contributed to the development of the United States.
8			M3	Culture		8.1.03.b	Identify and examine perspectives of various cultural groups within early American history.
8			A1	Economics	E	8.2.1	Recognize America's natural resources (i.e., land, timber, fish, animal pelts, peppers, sweet potatoes, squash, pumpkins, turkeys, peanuts, potatoes, tomatoes, tobacco, cacao, beans, and vanilla).
8			A2	Economics	E	8.2.2	Interpret a diagram showing the steps of changing a resource into a product.
8			A3	Economics	E	8.2.3	Differentiate between credit and debt.
8			A4	Economics	E	8.2.7	Differentiate between a commercial and subsistence economy.
8			A5	Economics	E	8.2.5	Identify various forms of taxation (i.e., tariffs, sales tax, and excise tax).
8			A6	Economics	E	8.2.6	Interpret a variety of economic graphs and charts with topics (e.g., the Columbian exchange, numbers of slaves, population of colonies, and population diversity).

8			A7	Economics	E	8.2.4	Recognize the economic activities of Early America (i.e., agriculture, industry, and service).
8			A8	Economics	E	8.2.8	Recognize the factors that led to urbanization and industrialization in Early America (i.e., religious freedom, land ownership, and thriving market).
8			A9	Economics	E	8.2.10	Distinguish among various economic markets found in Early America (i.e., traditional, monopoly, oligopoly, and free competition).
8			D9	Economics		8.2.01.b	Describe the differences within economic theories such as mercantilism and capitalism.
8			D10	Economics		8.2.01.c	List the major industrial and agricultural products of Tennessee and the United States.
8			D11	Economics		8.2.01.d	Describe a range of examples of the various institutions that make up economic systems such as households, business firms, banks, government agencies, labor unions, and corporations.
8			D12	Economics		8.2.02.a	Define various types of economies and their methods of production and consumption.
8			D13	Economics		8.2.02.b	Apply economic concepts to evaluate historic and contemporary developments.
8			D14	Economics		8.2.02.c	Explain the economic impact of improved communication and transportation on the world economy.
8			D15	Economics		8.2.02.d	Analyze the impact of national and international markets and events on the production of goods and services in Tennessee and Early America.
8			D16	Economics		8.2.03.b	Analyze how supply and demand and change in technologies impact the cost for goods and services.
8			D17	Economics		8.2.03.c	Evaluate the relationship between creditors and debtors.
8			D18	Economics		8.2.03.d	Explain and illustrate how values and beliefs influence different economic decisions related to needs and wants.

8			D19	Economics		8.2.04.a	Define macroeconomic terms such as economic alignments, credit, market economy, tariffs, closed economies, and emerging markets.
8			D20	Economics		8.2.04.b	Generalize and evaluate the process of governmental taxation on individuals and businesses.
8			D21	Economics		8.2.04.c	Evaluate the domestic and international impact of various economic agreements.
8			D22	Economics		8.2.04.d	Compare basic economic systems according to who determines what is produced, distributed, and consumed.
8			D23	Economics		8.2.04.e	Explain economic factors that led to the urbanization of Tennessee and Early America.
8			D24	Economics		8.2.04.f	Trace the development of major industries that contributed to the urbanization of Tennessee and Early America.
8			D25	Economics		8.2.04.g	Explain the changes in types of jobs and occupations that resulted from the urbanization of Tennessee and Early America.
8			I-1	Economics		8.2.01.a	Describe the role that supply and demand, prices, incentives, and profits play in determining what is produced and distributed in a competitive market system.
8			M4	Economics		8.2.01.e	Analyze the impact of economic phenomena within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Tennessee and Early America.
8			M5	Economics		8.2.03.a	Define microeconomic terms such as credit, debt, goods, services, domestic products, imports, and exports.
8			A10	Geography	G	8.3.2	Identify and use the key geographic elements on maps (i.e., island, flood plain, swamp, delta, marsh, harbor, cape, sea level, bay, prairie, desert, oasis, mesa, mountain, valley, glacier, canyon, cliff, and plateau).

8			A11	Geography	G	8.3.4	Use various geographic data from maps and globes to determine longitude, latitude, distance, and direction.
8			A12	Geography	G	8.3.6	Recognize how topographical features such as mountain and river systems influenced the settlement and expansion of the United States (i.e., Cumberland Gap, Wilderness Road, and Ohio and Tennessee river systems).
8			A13	Geography	G	8.3.5	Interpret a geographic map of the early United States.
8			A14	Geography	G	8.1.1	Recognize the definition of religion.
8			A15	Geography	G	8.3.3	Interpret examples which illustrate how cultures adapt to or change the environment (i.e., deforestation, subsistence farming, cash crop, and dam and road building).
8			A16	Geography	G	8.3.7	Interpret a chart or map of population characteristics of the early United States (i.e., density, distribution, and regional growth).
8			A17	Geography	G	8.1.7	Recognize how immigration and cultural diffusion have influenced the character of a place (i.e., religion within certain colonies, African songs in the American south, and British vs. French influences).
8			D26	Geography		8.3.01.c	Illustrate the geographic exchange of ideas, materials, and goods between the Americas and the rest of the world prior to the Civil War.
8			D27	Geography		8.3.02.b	Identify the physical, economic, and cultural regions of the United States.
8			D28	Geography		8.3.03.b	Explain how environmental factors influenced the way of life of the various peoples of the Americas.
8			D29	Geography		8.3.03.c	Describe how geographic features affected the development of transportation and communication networks.
8			D30	Geography		8.3.03.d	Explain the influences of geographic features both physical and human on historical events.

8			D31	Geography		8.3.03.e	Explain how physical processes shape the United States' features and patterns.
8			D32	Geography		8.3.03.f	Understand the differences in population characteristics of the United States such as density, distribution, and growth rates.
8			D33	Geography		8.3.04.a	Explain how processes of migration affected development of settlements in the United States.
8			D34	Geography		8.3.05.a	List the causes of migration and immigration.
8			D35	Geography		8.3.05.b	Discuss the economic and social impact of immigration and migration on a region or country.
8			D36	Geography		8.3.05.c	Categorize causes of migration and immigration into "push and pull" factors.
8			M6	Geography		8.3.01.a	Locate major countries and regions of the world on a map or globe focusing on those countries and regions that relate to the development of North America.
8			M7	Geography		8.3.01.b	Identify the routes of contact between the Americas and Europe, Asia, and Africa.
8			M8	Geography		8.3.02.a	Identify major landforms, bodies of water, cities, and states.
8			M9	Geography		8.3.02.c	Explain the factors that contribute to the placement of cities and boundaries.
8			M10	Geography		8.3.03.a	Explain how physical features such as major river and mountain systems affected the development of early Native American and early European settlements.
8			M11	Geography		8.3.04.b	Explain how environmental issues such as water supply and resource availability influenced settlement patterns.
8			A18	Governance & Civics	GC	8.4.4	Recognize the rights and responsibilities of individuals throughout the development of the United States.

8			A19	Governance & Civics	GC	8.4.1	Identify the rights, responsibilities, and privileges of a member of the United States of America (i.e., Declaration of Independence, Articles of Confederation, Constitution, and Bill of Rights).
8			A20	Governance & Civics	GC	8.4.2	Identify the purposes and structures of various systems of governance (i.e., Federalism, Confederation, Republic, Democracy, Executive, Legislative, and Judicial).
8			A21	Governance & Civics	GC	8.4.6	Recognize the purpose of government and how its powers are acquired, used, and justified.
8			A22	Governance & Civics	GC	8.4.1.5	Identify how conditions, actions, and motivations contributed to conflict and cooperation between states, regions, and nations.
8			A23	Governance & Civics	GC	8.4.6	Recognize the rights guaranteed in the Bill of
8			A24	Governance & Civics	GC	8.4.7	Recognize the impact of major court decisions have had on American life, (i.e., Marbury vs. Madison, McCulloch vs. Maryland, and Dred Scott vs. Sandford).
8			A25	Governance & Civics	GC	8.6.4	Identify the role of institutions in furthering both continuity and change (i.e., governments, churches, families, schools, and communities).
8			A26	Governance & Civics	GC	8.6.5	Recognize how groups and institutions work together to meet common needs.
8			A27	Governance & Civics	GC	8.4.8	Recognize how a right must be interpreted to balance individual rights with the need for order (i.e., freedom of speech, freedom of religion, and trial by jury).
8			D37	Governance & Civics		8.4.01.a	Analyze the necessity of establishing and enforcing the rule of law.
8			D38	Governance & Civics		8.4.01.b	Analyze and explain ideas and governmental mechanisms to meet needs and wants of citizens, regulate territory, manage conflict, and establish order and security.

8			D39	Governance & Civics		8.4.01.c	Explain and apply concepts such as power, role, status, justice, and influence to the examination of persistent issues and social problems.
8			D40	Governance & Civics		8.4.02.a	Describe the purpose of government and how its powers are acquired, used, and justified.
8			D41	Governance & Civics		8.4.02.b	Distinguish basic differences between democracy and other forms of government in other regions of the world.
8			D42	Governance & Civics		8.4.02.c	Identify and explain the roles of formal and informal political actors in influencing and shaping public policy and decision-making.
8			D43	Governance & Civics		8.4.02.d	Analyze the influence of diverse forms of public opinion on the development of public policy and decision-making.
8			D44	Governance & Civics		8.4.03.a	Relate a people's location, population, production and consumption to the function of their government.
8			D45	Governance & Civics		8.4.03.b	Identify models of lower to higher forms of political order.
8			D46	Governance & Civics		8.4.03.c	Describe the ways nations and organizations respond to forces of unity and diversity affecting order and security.
8			D47	Governance & Civics		8.4.04.a	Differentiate between rights and privileges of the individual.
8			D48	Governance & Civics		8.4.04.b	Consider how cooperation and conflict affect the dissemination of resources, rights, and privileges.
8			D49	Governance & Civics		8.4.04.c	Explain conditions, actions, and motivations that contribute to conflict and cooperation within and among states, regions, and nations.
8			D50	Governance & Civics		8.4.04.d	Describe and analyze the role advancements in technology have played in conflict resolution.
8			D51	Governance & Civics		8.4.05.a	Define the differences between the individual and the state.
8			D52	Governance & Civics		8.4.05.b	Identify and interpret sources and examples of the rights and responsibilities of citizens.

8			D53	Governance & Civics		8.4.05.c	Describe the importance of individual rights, such as free speech and press, in a democratic society.
8			D54	Governance & Civics		8.4.05.d	Evaluate the role of government in balancing the rights of individuals versus the common good.
8			D55	Governance & Civics		8.4.05.e	Identify and describe the basic features of the political system in the early United States, and identify representative leaders from various levels and branches of government.
8			D56	Governance & Civics		8.4.05.f	Analyze the effectiveness of selected public policies and citizen behaviors in realizing the stated ideals of a democratic republican form of government.
8			D57	Governance & Civics		8.4.06.b	Explain how the Constitution is applied in every day life.
8			D58	Governance & Civics		8.4.06.c	Apply the Constitution to individual court cases.
8			D59	Governance & Civics		8.4.06.d	Analyze the United States Constitution in principle and practice.
8			D60	Governance & Civics		8.4.06.e	Compare and contrast the ways the Constitution balances the "individual" versus the "state."
8			D61	Governance & Civics		8.4.07.a	Identify how the Tennessee Constitution reflects the principles represented in the Constitution.
8			D62	Governance & Civics		8.4.074.b	Identify the influences of ideas from the United States Constitution on the Tennessee Constitution.
8			D63	Governance & Civics		8.4.07.c	Identify civic responsibilities of Tennessee and United States citizens.
8			D64	Governance & Civics		8.4.07.d	Describe the structure and functions of government at municipal, county, and state levels.
8			D65	Governance & Civics		8.4.07.e	Identify how the different points of view of political parties and interest groups have affected important Tennessee and national issues.
8			D66	Governance & Civics		8.4.07.g	Analyze the contributions of Tennessee political leaders within the national scene.
8			*A28	History (ERA 1)	USP1,2	8.5.2	Read a timeline and order events of the past.

8			*A29	History (ERA 1)	USP1,2	8.3.1	Recognize the causes and examples of migration and immigration in early America (i.e., land, religion, money, pioneer spirit, indentured servitude, displacement, and slavery).
8			*A30	History (ERA 1)	USP1,2	8.5.3	Differentiate between a primary and secondary source.
8			*A31	History (ERA 1)	USP1,2	8.1.5	Identify how religion contributed to early American society (e.g., impact on government, education, social norms, slavery, and tolerance).
8			*A32	History (ERA 1)	USP1,2	8.1.6	Interpret a timeline of technological innovations.
8			*A33	History (ERA 1)	USP1,2	8.5.6	Classify the characteristics of major historic events into causes and effects (i.e., exploration, colonization, revolution, expansion, and Civil War).
8			*A34	History (ERA 1)	USP1,2	8.5.11	Identify conclusions about historical events using primary and secondary sources.
8			*A35	History (ERA 1)	USP1,2	8.5.12	Differentiate between primary and secondary source documents.
8			*A36	History (ERA 1)	USP1	8.1.3	Recognize the influence of science and technology on the development of early American colonial cultures (i.e., compass, shipbuilding, food storage, printing press, financial markets, weaponry, and transportation).
8			*A37	History (ERA 1)	USP1	8.5.1	Contrast the characteristics of major native civilizations of the Americas.
8			*A38	History (ERA 1)	USP1	8.1.4	Compare and contrast the tenets of America's early major religions (i.e., Olmec beliefs, Native American Earth/Mother spirit, African Traditional Religion, Puritanism, and Quakerism).
8			*A39	History (ERA 1)	USP1	8.5.7	Recognize the historical impacts of European settlement in North America.
8			D67	History (ERA 1)		8.5.01.a	Identify the ancient civilizations in the Americas.
8			D68	History (ERA 1)		8.5.01.b	Explain the cultures of the Western Hemisphere's native peoples prior to European contact.

8			D69	History (ERA 1)		8.5.01.c	Evaluate the expanding intercontinental exchange and the conflicts brought on by exploration and colonization.
8			D70	History (ERA 1)		8.5.02.a	Describe the role religion played in Western Europe, during the age of exploration, with respect to subsequent crusading tradition and overseas exploration.
8			D71	History (ERA 1)		8.5.02.b	Explain the ways geographic, technological, and scientific factors contributed to the European age of exploration and settlement in the Americas.
8			D72	History (ERA 1)		8.5.02.c	Describe the immediate and long-term impact early European exploration had on native populations and on colonization in the Americas.
8			D73	History (ERA 1)		8.5.02.d	List the characteristics of the Spanish and Portuguese exploration and conquest of the Americas.
8			D74	History (ERA 1)		8.5.03.a	Recognize that the English, Spanish, Portuguese, and French differed from one another in their views regarding economy, property, and religion, and this influenced the way the different cultures colonized.
8			D75	History (ERA 1)		8.5.03.b	Identify and use key concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity.
8			D76	History (ERA 1)		8.5.04.a	Explain the geological factors that led to the geographic features of Tennessee.
8			D77	History (ERA 1)		8.5.04.b	Describe pre-Columbian Native American peoples and their societies.
8			D78	History (ERA 1)		8.5.04.c	List the early European explorers and their nations of origin.
8			*A40	History (ERA 2)	USP1,2	8.5.2	Read a timeline and order events of the past.
8			*A41	History (ERA 2)	USP1,2	8.3.1	Recognize the causes and examples of migration and immigration in early America (i.e., land, religion, money, pioneer spirit, indentured servitude, displacement, and slavery).

8			*A42	History (ERA 2)	USP1,2	8.5.3	Differentiate between a primary and secondary source.
8			*A43	History (ERA 2)	USP1,2	8.5.4	Recognize causes and consequences of conflict, (i.e., French and Indian War, Revolutionary War, and War of 1812).
8			*A44	History (ERA 2)	USP1,2	8.1.5	Identify how religion contributed to early American society (e.g., impact on government, education, social norms, slavery, and tolerance).
8			*A45	History (ERA 2)	USP1,2	8.1.6	Interpret a timeline of technological innovations.
8			*A46	History (ERA 2)	USP1,2	8.5.6	Classify the characteristics of major historic events into causes and effects (i.e., exploration, colonization, revolution, expansion, and Civil War).
8			*A47	History (ERA 2)	USP1,2	8.5.11	Identify conclusions about historical events using primary and secondary sources.
8			*A48	History (ERA 2)	USP1,2	8.5.12	Differentiate between primary and secondary source documents.
8			*A49	History (ERA 2)	USP1,2	8.2.9	Analyze in economic terms (i.e., climate, triangle trade, infrastructure, and topography) why slavery flourished in the South as opposed to the North.
8			*A50	History (ERA 2)	USP1	8.1.3	Recognize the influence of science and technology on the development of early American colonial cultures (i.e., compass, shipbuilding, food storage, printing press, financial markets, weaponry, and transportation).
8			*A51	History (ERA 2)	USP1	8.5.1	Contrast the characteristics of major native civilizations of the Americas.
8			*A52	History (ERA 2)	USP1	8.1.4	Compare and contrast the tenets of America's early major religions (i.e., Olmec beliefs, Native American Earth/Mother spirit, African Traditional Religion, Puritanism, and Quakerism).
8			*A53	History (ERA 2)	USP1	8.5.7	Recognize the historical impacts of European settlement in North America.
8			D79	History (ERA 2)		8.5.05.a	Discuss the search for religious, economic, and individual freedom in the settlement of the colonies.

8			D80	History (ERA 2)		8.5.05.b	Classify various limits on individual freedom in Colonial America.
8			D81	History (ERA 2)		8.5.05.c	Describe the lives of free and indentured immigrants from Europe who came to North America and the Caribbean.
8			D82	History (ERA 2)		8.5.05.d	Recognize the contributions of European philosophers which influenced the religious and political aspects of colonial America as to how individuals contributed to participatory government, challenged inherited ideas of hierarchy, and affected the ideal of community.
8			D83	History (ERA 2)		8.5.05.e	Explain how the evolution of English political practice impacted the colonists' sense of freedom.
8			D84	History (ERA 2)		8.5.06.a	Detail the growth and change in the European colonies during the two centuries following their founding with an emphasis on New England and Virginia.
8			D85	History (ERA 2)		8.5.06.b	Explain the differences and similarities among the English, French, and Spanish settlements.
8			D86	History (ERA 2)		8.5.06.c	Recognize the cultural and environmental impacts of European settlement in North America.
8			D87	History (ERA 2)		8.5.06.d	Evaluate the importance of the Mayflower Compact, the Fundamental Orders of Connecticut, and the Virginia House of Burgesses to the growth of representative government.
8			D88	History (ERA 2)		8.5.06.e	Recognize the shift from utilizing indentured servitude to slavery within the colonies due to economic reasons and popular uprisings.
8			D89	History (ERA 2)		8.5.07.a	Read and analyze a primary source document such as diaries, letters, and contracts.
8			D90	History (ERA 2)		8.5.07.b	Recognize how family and gender roles of different regions of Colonial America changed across time.
8			D91	History (ERA 2)		8.5.08.a	Recognize that the economic systems employed in the Northern colonies differed from those of the Southern colonies.

8			D92	History (ERA 2)		8.5.08.b	Explain how the Declaration of Independence conflicts with the institution of chattel slavery.
8			D93	History (ERA 2)		8.5.08.c	Describe the contributions of free and enslaved blacks in United States history.
8			D94	History (ERA 2)		8.5.09.a	Identify Tennessee's natural resources.
8			D95	History (ERA 2)		8.5.09.b	Discuss how the Proclamation Line did not deter western expansion of colonials.
8			D96	History (ERA 2)		8.5.09.c	Explain the significance of the Cumberland Gap in Tennessee history.
8			*A54	History (ERA 3)	USP1,2	8.5.2	Read a timeline and order events of the past.
8			*A55	History (ERA 3)	USP1,2	8.3.1	Recognize the causes and examples of migration and immigration in early America (i.e., land, religion, money, pioneer spirit, indentured servitude, displacement, and slavery).
8			*A56	History (ERA 3)	USP1,2	8.5.3	Differentiate between a primary and secondary source.
8			*A57	History (ERA 3)	USP1,2	8.5.4	Recognize causes and consequences of conflict, (i.e., French and Indian War, Revolutionary War, and War of 1812).
8			*A58	History (ERA 3)	USP1,2	8.1.5	Identify how religion contributed to early American society (e.g., impact on government, education, social norms, slavery, and tolerance).
8			*A59	History (ERA 3)	USP1,2	8.1.6	Interpret a timeline of technological innovations.
8			*A60	History (ERA 3)	USP1,2	8.5.6	Classify the characteristics of major historic events into causes and effects (i.e., exploration, colonization, revolution, expansion, and Civil War).
8			*A61	History (ERA 3)	USP1,2	8.5.11	Identify conclusions about historical events using primary and secondary sources.
8			*A62	History (ERA 3)	USP1,2	8.5.12	Differentiate between primary and secondary source documents.
8			*A63	History (ERA 3)	USP1,2	8.2.9	Analyze in economic terms (i.e., climate, triangle trade, infrastructure, and topography) why slavery flourished in the South as opposed to the North.

8			*A64	History (ERA 3)	USP2	8.5.14	Recognize the course of conflicts including major battles, alliances, strategy, leadership, resources, or technology using a diagram for the Revolutionary War.
8			*A65	History (ERA 3)	USP1	8.1.3	Recognize the influence of science and technology on the development of early American colonial cultures (i.e., compass, shipbuilding, food storage, printing press, financial markets, weaponry, and transportation).
8			*A66	History (ERA 3)	USP1	8.5.1	Contrast the characteristics of major native civilizations of the Americas.
8			*A67	History (ERA 3)	USP1	8.1.4	Compare and contrast the tenets of America's early major religions (i.e., Olmec beliefs, Native American Earth/Mother spirit, African Traditional Religion, Puritanism, and Quakerism).
8			*A68	History (ERA 3)	USP1	8.5.7	Recognize the historical impacts of European settlement in North America.
8			D97	History (ERA 3)		8.5.11.c	Recognize the debate over the necessity of the Bill of Rights.
8			D98	History (ERA 3)		8.5.11.d	Explain the factors and results of Shay's Rebellion.
8			D99	History (ERA 3)		8.5.12.a	Analyze documents such as the Declaration of Independence, the Federalist Papers, the United States Constitution, and the Bill of Rights.
8			D100	History (ERA 3)		8.5.12.b	Explain the differing perspectives and roles played in the American Revolution by various groups of people.
8			M12	History (ERA 3)		8.5.10.a	Explain the events that contributed to the outbreak of the American Revolution such as leaders who resisted imperial policy, the English tax on colonists from the Seven Years' War, divergent economic interests, and regional motivations.
8			M13	History (ERA 3)		8.5.10.b	Know the Declaration of Independence, its major ideas, and its sources.
8			M14	History (ERA 3)		8.5.10.c	Describe the armed conflict of the Revolutionary War.

8			M15	History (ERA 3)		8.5.10.d	Explain the roles played by significant individuals during the American Revolution and their independence, which led to the creation of the Articles of Confederation.
8			M16	History (ERA 3)		8.5.11.b	Explain the economic issues addressed by the Continental Congress and its subsequent successes and failures.
8			M17	History (ERA 3)		8.5.13.a	Describe the events that led to the creation and the failure of the state of Franklin.
8			M18	History (ERA 3)		8.5.13.b	Examine the expansion of settlers into Tennessee.
8			M19	History (ERA 3)		8.5.13.c	Discuss the entry of Tennessee into the Union.
8			*A69	History (ERA 4)	USP1,2	8.5.2	Read a timeline and order events of the past.
8			*A70	History (ERA 4)	USP1,2	8.3.1	Recognize the causes and examples of migration and immigration in early America (i.e., land, religion, money, pioneer spirit, indentured servitude, displacement, and slavery).
8			*A71	History (ERA 4)	USP1,2	8.5.3	Differentiate between a primary and secondary source.
8			*A72	History (ERA 4)	USP1,2	8.5.4	Recognize causes and consequences of conflict, (i.e., French and Indian War, Revolutionary War, and War of 1812).
8			*A73	History (ERA 4)	USP1,2	8.1.5	Identify how religion contributed to early American society (e.g., impact on government, education, social norms, slavery, and tolerance).
8			*A74	History (ERA 4)	USP1,2	8.1.6	Interpret a timeline of technological innovations.
8			*A75	History (ERA 4)	USP1,2	8.5.6	Classify the characteristics of major historic events into causes and effects (i.e., exploration, colonization, revolution, expansion, and Civil War).
8			*A76	History (ERA 4)	USP1,2	8.5.11	Identify conclusions about historical events using primary and secondary sources.
8			*A77	History (ERA 4)	USP1,2	8.5.12	Differentiate between primary and secondary source documents.
8			*A78	History (ERA 4)	USP1,2	8.2.9	Analyze in economic terms (i.e., climate, triangle trade, infrastructure, and topography) why slavery flourished in the South as opposed to the North.

8			*A79	History (ERA 4)	USP2	8.1.2	Identify cultures that contributed to the development of the United States (i.e., Native American, African, British, Scottish, Irish, and German).
8			*A80	History (ERA 4)	USP2	8.5.5	Recognize consequences of the westward expansion of the United States.
8			*A81	History (ERA 4)	USP2	8.6.1	Identify the impact of individual and group decisions on historical events.
8			*A82	History (ERA 4)	USP2	8.6.2	Recognize the impact groups have on change at the local, state, national, and world levels.
8			*A83	History (ERA 4)	USP2	8.5.8	Determine the social, political, and economic factors that contribute to the institution of slavery in America.
8			*A84	History (ERA 4)	USP2	8.5.9	Interpret a timeline, detailing the development of political parties in the United States to the Civil War.
8			*A85	History (ERA 4)	USP2	8.5.10	Interpret maps, timelines, and charts that illustrate key elements of history (i.e., expansion, economics, politics, and society).
8			*A86	History (ERA 4)	USP2	8.6.3	Recognize examples of stereotyping, prejudice, conformity, and altruism in Early American history.
8			*A87	History (ERA 4)	USP2	8.4.9	Analyze the contributions of Tennessee political leaders on the national scene (e.g., Andrew Jackson, Andrew Johnson, James K .Polk, Sequoyah, and Sam Houston).
8			*A88	History (ERA 4)	USP2	8.5.13	Examine the demographic changes brought about by westward movement (i.e., slavery, industrialization, and Native American relocation).
8			*A89	History (ERA 4)	USP2	8.5.14	Recognize the course of conflicts including major battles, alliances, strategy, leadership, resources, or technology using a diagram for the Revolutionary War.
8			D101	History (ERA 4)		8.5.14.a	Give examples of maps, timelines, and charts that show western expansion.
8			D102	History (ERA 4)		8.5.14.b	Identify the factors that led to territorial expansion and its effects.

8			D103	History (ERA 4)		8.5.14.c	Explain the short and long term political and cultural impacts of the Louisiana Purchase.
8			D104	History (ERA 4)		8.5.14.d	Recognize the significance of the Lewis and Clark expedition.
8			D105	History (ERA 4)		8.5.14.e	Describe the Monroe Doctrine and its foreign policy goals.
8			D106	History (ERA 4)		8.5.14.f	Describe the causes, sectional divisions, and Native American support for the British and results of the War of 1812.
8			D107	History (ERA 4)		8.5.15*	Discuss sectional differences brought on by the Western movement, expansion of slavery, and emerging industrialization.
8			D108	History (ERA 4)		8.5.15.a	Illustrate the demographics brought on by the Western movement, expansion of slavery, emerging industrialization and consequences for Native American groups.
8			D109	History (ERA 4)		8.5.15.b	Consider the social and political impact of the theory of Manifest Destiny.
8			D110	History (ERA 4)		8.5.15.c	Analyze governmental policy in response to sectional differences.
8			D111	History (ERA 4)		8.5.15.d	Explain the events that led to the Mexican-American War and the consequences of the Treaty of Guadeloupe-Hidalgo.
8			D112	History (ERA 4)		8.5.15.e	Describe the political impact of adding new states to the Union.
8			D113	History (ERA 4)		8.5.16.a	Define the concept of reform.
8			D114	History (ERA 4)		8.5.16.b	Identify reform movements of early 1800's.
8			D115	History (ERA 4)		8.5.16.c	Describe the lives of immigrants in American society during the antebellum period and how this led to a rationale for reform movement.
8			D116	History (ERA 4)		8.5.17.a	Discuss the growth of Tennessee's cities and regions.
8			D117	History (ERA 4)		8.5.17.b	Evaluate the differences among Tennessee's three grand divisions.

8			D118	History (ERA 4)		8.5.17.c	Study the impact on Tennessee's history made by individuals.
8			D119	History (ERA 4)		8.5.17.d	Examine the events that led to the systematic removal of Native Americans within Tennessee and the subsequent Trail of Tears.
8			D120	History (ERA 4)		8.5.17.e	Recognize Tennessee's influence in the country's westward expansion.
8			*A90	History (ERA 5)	USP1,2	8.5.2	Read a timeline and order events of the past.
8			*A91	History (ERA 5)	USP1,2	8.3.1	Recognize the causes and examples of migration and immigration in early America (i.e., land, religion, money, pioneer spirit, indentured servitude, displacement, and slavery).
8			*A92	History (ERA 5)	USP1,2	8.5.3	Differentiate between a primary and secondary source.
8			*A93	History (ERA 5)	USP1,2	8.5.4	Recognize causes and consequences of conflict, (i.e., French and Indian War, Revolutionary War, and War of 1812).
8			*A94	History (ERA 5)	USP1,2	8.1.5	Identify how religion contributed to early American society (e.g., impact on government, education, social norms, slavery, and tolerance).
8			*A95	History (ERA 5)	USP1,2	8.1.6	Interpret a timeline of technological innovations.
8			*A96	History (ERA 5)	USP1,2	8.5.6	Classify the characteristics of major historic events into causes and effects (i.e., exploration, colonization, revolution, expansion, and Civil War).
8			*A97	History (ERA 5)	USP1,2	8.5.11	Identify conclusions about historical events using primary and secondary sources.
8			*A98	History (ERA 5)	USP1,2	8.5.12	Differentiate between primary and secondary source documents.
8			*A99	History (ERA 5)	USP1,2	8.2.9	Analyze in economic terms (i.e., climate, triangle trade, infrastructure, and topography) why slavery flourished in the South as opposed to the North.
8			*A100	History (ERA 5)	USP2	8.1.2	Identify cultures that contributed to the development of the United States (i.e., Native American, African, British, Scottish, Irish, and German).

8			*A101	History (ERA 5)	USP2	8.5.5	Recognize consequences of the westward expansion of the United States.
8			*A102	History (ERA 5)	USP2	8.6.1	Identify the impact of individual and group decisions on historical events.
8			*A103	History (ERA 5)	USP2	8.6.2	Recognize the impact groups have on change at the local, state, national, and world levels.
8			*A104	History (ERA 5)	USP2	8.5.8	Determine the social, political, and economic factors that contribute to the institution of slavery in America.
8			*A105	History (ERA 5)	USP2	8.5.9	Interpret a timeline, detailing the development of political parties in the United States to the Civil War.
8			*A106	History (ERA 5)	USP2	8.5.10	Interpret maps, timelines, and charts that illustrate key elements of history (i.e., expansion, economics, politics, and society).
8			*A107	History (ERA 5)	USP2	8.6.3	Recognize examples of stereotyping, prejudice, conformity, and altruism in Early American history.
8			*A108	History (ERA 5)	USP2	8.4.9	Analyze the contributions of Tennessee political leaders on the national scene (e.g., Andrew Jackson, Andrew Johnson, James K .Polk, Sequoyah, and Sam Houston).
8			*A109	History (ERA 5)	USP2	8.5.13	Examine the demographic changes brought about by westward movement (i.e., slavery, industrialization, and Native American relocation).
8			*A110	History (ERA 5)	USP2	8.5.14	Recognize the course of conflicts including major battles, alliances, strategy, leadership, resources, or technology using a diagram for the Revolutionary War.
8			D121	History (ERA 5)		8.5.18.a	Identify sectional differences that led to the Civil War.
8			D122	History (ERA 5)		8.5.18.b	Chart the course of major events throughout the Civil War.
8			D123	History (ERA 5)		8.5.18.c	Explain the technological, social, and strategic aspects of the Civil War.

8			D124	History (ERA 5)		8.5.18.d	Weigh political, social, and economic impact of the Civil War on the different regions of the United States.
8			D125	History (ERA 5)		8.5.18.e	Understand that different scholars may describe the same event or situation in different ways.
8			D126	History (ERA 5)		8.5.19.a	Recognize the economic impact of African-American labor on the United States economy.
8			D127	History (ERA 5)		8.5.19.b	Analyze the social and cultural impact of African-Americans on American society.
8			D128	Individuals, Groups & Interactions		8.6.01.a	Examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare.
8			D129	Individuals, Groups & Interactions		8.6.01.b	Describe the role of institutions in furthering both continuity and change.
8			D130	Individuals, Groups & Interactions		8.6.02.b	Apply knowledge of how groups and institutions work to meet individual needs and promote the common good.
8			D131	Individuals, Groups & Interactions		8.6.02.c	Describe the various forms institutions take and the interactions of people with institutions.
8			I-2	Individuals, Groups & Interactions		8.6.02.d	Identify and interpret examples of stereotyping, conformity, and altruism.
8			I-3	Individuals, Groups & Interactions		8.6.02.d	Identify and analyze examples of tension between expression of individuality and group or institutional efforts to promote social conformity.
8			D132	SS, Process, Standards		8.6.01.b	Detect cause and effect relationships to acquire information.
8			D133	SS, Process, Standards		8.6.02.a	Distinguish between fact and opinion to recognize propaganda to acquire information.
8			D134	SS, Process, Standards			Use maps, graphs, globes, media, and technology sources to acquire information.
8			D135	SS, Process, Standards			Discover resources available from museums, historical sites, presidential libraries, and local and state preservation societies to acquire information.
8			D136	SS, Process, Standards			Identify relevant factual material to problem solve and analyze data.

8			D137	SS, Process, Standards			Classify information by source, chronology, and importance to problem solve and analyze data.
8			D138	SS, Process, Standards			Critically examine data from a variety of sources to problem solve and analyze data.
8			D139	SS, Process, Standards			Detect bias in data presented in a variety of forms to problem solve and analyze data.
8			D140	SS, Process, Standards			Note cause/effect relationship and draw inferences from a variety of data to problem solve and analyze data.
8			D141	SS, Process, Standards			Read critically a variety of materials including textbooks, historical documents, newspapers, magazines, and other reference sources for historical awareness.
8			D142	SS, Process, Standards			Construct and analyze timelines for historical awareness.
8			D143	SS, Process, Standards			Utilize community resources such as field trips, guest speakers, and museums for historical awareness.
8			D144	SS, Process, Standards			Incorporate the use of technological resources for historical awareness.
8			D145	SS, Process, Standards			Utilize primary and secondary source material such as biographies and autobiographies; novels; speeches and letters; and poetry, songs, and artwork for historical awareness.